

Faculty Development Programme

1. A **Faculty Development Programme (Malaviya Mission Teacher Training Programme)** (Online) on "NEP Orientation and Sensitisation" organized by Mahatma Hansraj Malaviya Mission Teacher Training Centre, Hansraj College, University of Delhi in collaboration with Ideal Institute of Management and Technology held on July 18-28, 2024.



Prof. (Dr.) Anil Parkash Sharma
Director

XVIII, X, XXIV

Director

Ideal Institute of Management & Technology
(G.G.S. Indraprastha University)
16X, Karkardooma Institutional Area, Delhi-92



**MAHATMA HANSRAJ
MALAVIYA MISSION TEACHER TRAINING CENTRE
(MH-MMTTC)**

HANSRAJ COLLEGE, UNIVERSITY OF DELHI
(NAAC ACCREDITED A++ GRADE)

under the aegis of

Malaviya Mission Scheme, UGC

in collaboration with

IDEAL INSTITUTE OF MANAGEMENT AND TECHNOLOGY (IIIMT)

is organising

**Malaviya Mission Teacher Training Programme (MMTTP)
(Online)**

on

NEP Orientation and Sensitisation

July 18- July 28, 2024

Registration Website: www.mmc.ugc.ac.in

Last Date to register: July 17, 2024

NO REGISTRATION FEE

**2:00 PM to
5:00PM**



@hrcdofficial



<https://www.mhrfdc.in>

PROGRAMME SCHEDULE

Day-Date	Sessions	Topics	Inaugural Session	Resource Person
DAY 1 18 th July 2024 (Thursday)	(1:40- 2:00 pm)			
	Session- 1 (2:00- 3:30 pm)	Academic Leadership, Governance and Management	Academic Leadership, Governance and Management	Dr. Shalini Choithrani
DAY-2 20 th July 2024 (Saturday)	Session- 2 (3:30-5:00 pm)	Research & Development	Research & Development	Dr. Harsing Gour Vishwavidyalaya, Sagar, MP Prof. Anjala Kalsie FMS, University of Delhi
	Session- 1 (2:00- 3:30 pm)	Research & Development	Research & Development	Prof. Anjala Kalsie FMS, University of Delhi
	Session- 2 (3:30-5:00 pm)	Information and Communication Technology	Information and Communication Technology	Prof. Mansaf Alam, Department of Computer Science, Jamia Millia Islamia
	Session- 1 (2:00- 3:30 pm)	Holistic and Multidisciplinary Education	Holistic and Multidisciplinary Education	Dr. Debjani Roy Ranchi University, Ranchi
DAY-3 22 nd July 2024 (Monday)	Session- 2 (3:30-5:00 pm)	Academic Leadership, Governance and Management	Academic Leadership, Governance and Management	Dr. Shalini Choithrani, Dr. Harsing Gour Vishwavidyalaya, Sagar, MP
	Session- 1 (2:00- 3:30 pm)	Holistic and Multidisciplinary Education	Holistic and Multidisciplinary Education	Dr. Debjani Roy Ranchi University, Ranchi
DAY-4 23 rd July 2024 (Thursday)	Session- 2 (3:30-5:00 pm)	Higher Education and Society	Higher Education and Society	Dr. Anurag Kakkar Assistant Professor, Hansraj College Panjab University, Chandigarh
	Session- 1 (2:00- 3:30 pm)	Indian Knowledge System	Indian Knowledge System	Prof. Shivani Department of Philosophy, Panjab University, Chandigarh
DAY-5 24 th July 2024 (Friday)	Session- 2 (3:30-5:00 pm)	Information and Communication Technology	Information and Communication Technology	Prof. Mansaf Alam, Department of Computer Science, Jamia Millia Islamia
	Session- 1 (2:00- 3:30 pm)	Skill Development	Skill Development	Prof. Amita Dutt Rabindra Bharati University
DAY-6 25 th July 2024 (Saturday)	Session- 2 (3:30-5:00 pm)	Skill Development	Skill Development	Prof. Amita Dutt Rabindra Bharati University
	Session- 1 (2:00- 3:30 pm)	Student Diversity and Inclusive Education	Student Diversity and Inclusive Education	Dr. Snigdha Das Utkal University
DAY-7 26 th July 2024 (Saturday)	Session- 2 (3:30-5:00 pm)	Student Diversity and Inclusive Education	Student Diversity and Inclusive Education	Dr. Snigdha Das Utkal University
	Session- 1 (2:00- 3:30 pm)	Indian Knowledge System	Indian Knowledge System	Prof. Shivani, Department of Philosophy, Panjab University, Chandigarh
DAY-8 27 th July 2024 (Saturday)	Session- 2 (3:30-4:40 pm)	Higher Education and Society	Higher Education and Society	Dr. Hemang Desai, Deputy Registrar (Academic Authorities) Central University of Gujarat
	(4:40- 5:00 pm)		Valedictory Session	

Assessment-I will be shared on 21st July, 2024 and Assessment-II and Feedback form will be shared on 28th July, 2024



IDEAL INSTITUTE OF MANAGEMENT AND TECHNOLOGY



Recognized by
Govt. of NCT, Delhi



Affiliated to GGS
Indraprastha University



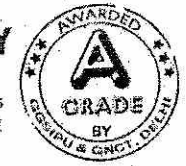
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Accredited by National Assessment
And Accreditation Council (NAAC)



AN ISO 9001:2015
Certified Institute



Under the aegis of Internal Quality Assurance Cell (IQAC)

Malaviya Mission Training Programme / Faculty Development Programme

On

NEP ORIENTATION AND SENSITISATION

in collaboration with

***Mahatma Hansraj Malaviya Mission Teacher Training Centre ,
Hansraj College, University of Delhi***

Compiled Report

Ideal Institute of Management and Technology (affiliated to Guru Gobind Singh Indraprastha University, Delhi) in collaboration with Mahatma Hansraj Malaviya Mission Teacher Training Centre (MH-MMTTC), Hansraj College, University of Delhi under the Malviya Mission Scheme, UGC organised the Malviya Mission Teacher Training Programme – cum- Faculty Development Programme(Online) on "NEP Orientation and Sensitisation" from 18th July to 28th July, 2024.

The programme is a crucial part of Government of India's efforts in launching a comprehensive umbrella scheme aimed at improving the quality of education at all levels by incorporating quality and excellence in our teachers and teaching. This programme is designed as a platform to discuss the requirements of NEP implementation to improve quality of teaching by focussing on equity and inclusion in higher education; promoting online and digital education; ensuring equitable use of technology; promoting Indian Knowledge System , promoting research & multidisciplinary and inter-disciplinary education.

The training programme was very well structured and meticulously divided into 16 Learning sessions spread over Ten days including two days marked only for assessment of the participants. The programme specifically focused on the key recommendations of NEP 2020 which require some key changes in the current higher education system to revamp and reenergize it and deliver high quality education , with equity and inclusion at par with the Global Standards. 200 faculty members from different colleges of India registered for the programme.

The programme started on 18th July, 2024 at 1.40 pm with the Inaugural session. The Chief Guest for the Inaugural was Prof.(Dr.) Anil Parkash Sharma , Director , IIMT. Chairperson , IIMT Smt. Sudha Aggarwal also joined in the session. The Chief Guest delivered a brief Inaugural Address highlighting the need for this programme in effective implementation of NEP in the Higher Education institutions.

The first topic chosen for the programme was **“ACADEMIC LEADERSHIP, GOVERNANCE & MANAGEMENT”** by **Dr. Shalini Choithrani**, from Dr. Harsingh Gaur Vishwavidyalaya , Sagar, MP. She focussed the role of academic leadership in NEP implementation. She discussed about types of HEIs and the Global ranking agencies and the ranking and accreditation agencies in india. She continued her discussion on Day 3, Session 2 ,where she discussed in details about Governance and Management practices of Educational institutions. She made participants aware about the current Regulatory Bodies for Higher Education Institutions like ,UGC, AICTE, Association of Indian Universities, MCI- Medical Council of India, Indian Nursing Council, Pharmacy Council of India, Distance Education Council. Thereafter she deliberated on how NEP attempts to improve governance by bringing in a single regulator, the Higher Education Commission of India, to regulate all Institutions with four verticals NHERC, GEC, HEGC, NAC. Lastly she talked about Institutional Development Plan framework and its major components such as, Academic Infrastructure, Research and Intellectual Property , Supportive and Facilitative System, Physical Infrastructure, Digital Infrastructure, Financial Infrastructure and Strategic Governance.

The second topic , **“RESEARCH AND DEVELOPMENT”** was discussed by **Prof. (Dr.) Anjala Kalsie** from Faculty of Management Studies, University of Delhi, in two consecutive sessions. She explained that how Research and Development (R&D) is significant in growth of higher education institutions (HEIs). She emphasised on research orientation of teaching fraternity for their personal and professional growth and for development of their subject domain. She talked intensively about ‘Research Design’ covered various topics like- literature review, research gap, importance of study, objectives and hypothesis, data collection, primary testing, and ultimately final framework. In her second session on Day 2 , she explained the importance of ‘Formulation and Testing of Hypothesis’, and how if done properly can contribute towards high quality of research, specifically in case of empirical research.

The third important topic was **“INFORMATION AND COMMUNICATION TECHNOLOGY”** taken in Session 2 of Day 2 by **Prof. Mansaf Alam** from Jamia Milia Islamia. He explained in detail the need to integrate the ICT tools into the teaching and learning process. Participants were exposed to a variety of digital tools, platforms, and strategies that can be effectively employed to engage and empower students in the classroom. Prof. Alam continued his informative session on Day 5, Session 2. He focused on the need to transform the role of teacher from information provider to learning facilitators and spoke about the difference between traditional and blended teaching. With emphasis on education 4.0, he discussed in detail the importance of Artificial Intelligence and Machine Learning in Education.

Day 3 started with the fourth Topic, **“Holistic and Multi- Disciplinary Education”** by **Dr. Debjani Roy**, from Ranchi University. The speaker briefed about meaning of holistic education and its four key aspects namely, skill education, ethics & value education, experiential education and hands on experience. She explained that Holistic education is a balance between the

pedagogy and philosophy. She shared the views of Swami Vivekananda, Tagore, Malaviya and Rishi Aurobindo towards the education philosophy. She spoke about the four pillars of holistic learning (UNESCO), namely, Learning to learn, Learning to do, Learning to live and Learning to be. Her second session on Day 4, was devoted to Multi-Disciplinary Education. She started by explaining in detail the importance of multi-disciplinary education and the characteristic features of teachings in Education 1.0, 2.0, 3.0 and 4.0. She explained how NEP is focussed on enhancing critical thinking, flexible and innovative curriculum, community engagement and value-based education. She shared that the new curriculum for four year under-graduate programme has been chalked to incorporate common, elective, and value-added courses for the students to opt from.

The Topic for second session on Day 4 was “**HIGHER EDUCATION AND SOCIETY**” by **Dr. Anurag Kakkar** from Hansraj College. He highlighted the changing relationships between higher education and society and how education has to play a main stream role for preparing the students for their role as contributors to society. Therefore, higher education has to be multi-disciplinary, flexible, inclusive, experiential research-oriented and collaborative.

Today we had some more exposure on the topic in the session 2 taken by **Dr. Hemang Desai** from Central University of Gujarat.

Day 5 started with the discussion on the topic “**INDIAN KNOWLEDGE SYSTEM**” by **Prof. (Dr.) Shivani**, from Panjab University, Chandigarh. She discussed in detail the (IKS) Indian knowledge system which finds its roots in the ancient texts such as the Vedas, Upanishads, and epics like the Mahabharata and Ramayana. It is a testament to the country's intellectual depth, cultural diversity, and enduring legacy. It continues to evolve, blending ancient wisdom with modern innovations to address contemporary challenges and contribute to global knowledge. By safeguarding and promoting its rich heritage, India can continue to inspire and influence global thought and progress. She continued her discussion on the topic today in session 1 making us all feel proud of our rich heritage.

The two sessions on Day 6 were devoted to the topic “**SKILL DEVELOPMENT**” by **Prof. Amita Dutt** from Rabindra Bharati University. She started the first session with the meaning, need & importance of skill development in education, emphasising on 4 types of skills, namely, Job skills, Leadership skills, Organizational skills, Life skills, Communication skills. She also talked about the objective of Education, role of Education in skill development and how to develop skills in both the students and Teachers. In the second session, she discussed the Challenges in skill development including limited accessibility to quality education and training, skill mismatches in the job market, and the rapid pace of technological change. She deliberated on the solutions like fostering a culture of lifelong learning, promoting inclusive education and training programs, and encouraging public-private partnerships to bridge gaps in skill availability and demand.

The two sessions on Day 7 were devoted to the topic, “**STUDENT DIVERSITY AND INCLUSIVE EDUCATION**” by **Prof. (Dr.) Snigdha Das**, Utkal University. She started the session by asking all teachers to read and imbibe the NEP document in true spirit. After this she explained the concept of Diversity and Inclusive Education. She focused on equitable and inclusive education and its five pillars which are Access, Equality, Quality, Affordability and Accountability. She further elaborated on the strategy to promote inclusive education for students with diverse learning needs by providing a sensitive environment, by providing an

encouraging environment for guided learning, by expressing positive regard and support, facilitating flexibility, autonomy and independence in education.

The Valedictory Session on 27th July, 2024 at 4.40 pm was anchored by Dr. Sangeetha Abraham. Dr. Deepa Jain welcomed and felicitated the Chief Guest of the Session, Prof.(Dr.) Anil Parkash Sharma. Director, IIMT. Ms. Rakhi Gangal felicitated Dr. Vineeta Sharma, Principal, BBA-1st Shift. Prof. (Dr.) Hemlata felicitated Prof.(Dr.) Arun Gupta, Principal, School of Law/ Thereafter Dr. Sangeetha shared the message from Chairperson, IIMT, Smt. Sudha Aggarwal. After this, Dr. Vineeta Sharma shared her observations about the programme and appreciated the well coordinated efforts of all the team members.. The Valedictory Address was delivered by the Chief Guest of the session, Prof.(Dr.) Anil Parkash Sharma. Director, IIMT. At the end, the Vote of Thanks was proposed by the Organising Secretary of the programme, Prof.(Dr.) Arun Gupta.

The 10 days programme is surely going to make all the participants more aware about their transformative role in the fast evolving Indian Education System. They will understand the need to bring change in approach in teaching pedagogy, to take lead and become facilitators in the implementation of the NEP 2020. We all can take the pledge that "TOGETHER WE CAN AND WE WILL MAKE THE DIFFERENCE".

Report Compiled By:

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Shailja
27/7/2024