

LLB

Subject: Family Law-I

Paper Code: LLB 201

LA PSDAI CA

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Objectives: This paper aims to enable students to (i) analyse and critically understand the concept of marriage as a social institution and compare and contrast it to its changing form such as live-in relationships and same sex marriages; (ii) critically examine the provisions related to judicial separation, divorce and maintenance with help of decided case laws both in Hindu and Muslim laws; and (iii) analyse it from sociological perspective thereby understanding the importance adoption law.

Course Outcome:(i) Develop independent thinking on Uniform Civil Code in pragmatic sense (ii) critically asses the present status of women and children in family relations; and (vi) mould them into professionally qualified persons to handle and resolve family matters such as divorce, maintenance, adoption, and custody of children.

Unit-I: Hindu Marriage and Dissolution

(Lectures -10)

- a. Institution of Marriage under Hindu Law
 - i. Evolution and Concept of the Institution of Marriage
 - ii. Forms, Validity and Voidability of Marriage
- b. Matrimonial Remedies
 - i. Restitution of Conjugal Rights
 - ii. Judicial Separation
 - iii. Dissolution of Marriage: Theories, Forms of Divorce, Grounds
 - iv. Divorce by Mutual Consent
 - v. Irretrievable Breakdown as a Ground for Dissolution

Unit-II: Muslim Marriage and Dissolution of Marriage

(Lectures -10)

- a. *Nikah* (Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
- iii. Kinds, Restitution of Conjugal Rights, Muta Marriage, Distinction between *Nikah* and Muta
- b. Dissolution of Marriage
 - i. *Talaq*: Introduction, Conditions, Modes, *Talaq-i-Ahsan*, *Talaq-i-Hasan*, *Talaq-i-Biddat*, *Ila*, *Zihar*, *Talaq-ul-Tafweez*, *Khulla*, *Mubarrat*, *Lian*, *Faskh*
 - ii. Dissolution of the Muslim Marriage Act, 1939

Unit-III: Adoption, Maintenance and Guardianship

(Lectures -10)

- a. Adoption
 - i. Nature
 - ii. Law on adoption
 - iii. Conditions and Effect
 - iv. Ceremonies
 - v. Capability
 - vi. Effect
 - vii. Inter Country Adoption

- b. Maintenance Under Hindu Adoption and Maintenance Act, 1956
 - i. Definition
 - ii. Maintenance of Wife
 - iii. Maintenance of Widowed Daughter in law
 - iv. Maintenance of Children and aged parents, Dependents
 - v. Determining Amount of Maintenance
- c. Maintenance (Nafaqa)
 - i. Definition
 - ii. Maintenance of Wife
 - iii. Maintenance of Children and Parents
 - iv. Maintenance under the Code of Criminal Procedure, 1973
- d. Guardianship Under Hindu Minority and Guardianship Act, 1956
 - i. Natural Guardian and his Powers
 - ii. Testamentary Guardians and Powers
 - iii. Certified Guardians and Powers
 - iv. Guardian by Affinity
 - v. De Facto Guardian
- e. Guardianship Under Muslim Law
 - i. Guardianship of Person (*Walayat-e-Nafs*)
 - ii. Guardianship during Marriage (*Walayat-e-Nikah*)
 - iii. Guardianship of Property (*Walayat-e-Mal*)
 - iv. Testamentary Guardian and Powers
 - v. Certified Guardians and Powers
 - vi. De Facto Guardian

Unit -IV: Civil Marriage and Emerging trends in Family Law

(Lectures-10)

- a. Important Provisions of Special Marriage Act, 1954
- b. Emerging Trends:
 - i. Surrogacy: Meaning and Types, Causes, Arguments against Surrogacy, Surrogacy Bill, Surrogacy throughout world
 - ii. Live-in Relationship: Meaning, Reasons Associated, Live in Relationship in India
 - iii. Domestic Violence: Definition, Causal Factors, Domestic Violence Act, 2005
 - iv. Same Sex Marriage: Historical Background, Homosexuality: For and Against, Same sex Marriage in India, Homosexuality and Section 377, IPC, 1860, Homosexuality and Same sex Marriage in Other Countries

PSD (Professional Skill Development Activities)

- ❖ Field Study
- ❖ Visit to Family Court
- ❖ Family Counselling
- ❖ Visit to CARA

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 2019
2. Mulla, *Principles of Hindu Law*, Lexis Nexis India, 2018
3. Shivani Goswami, *Family Law I*, Central Law Publications, Allahabad, 2018
4. Mulla, *Principles of Mohammadan Law*, Lexis Nexis India, 2017

References:

1. M. Afzal Wani, *Social Dynamics & Legal Control of Child Marriage In India*, Fehmi Computers, Delhi, 2014
2. Kanwal DP Singh and Shivani Goswami (ed.), *Vulnerability of Women in Contemporary Times: A Socio-Legal Perspective*, Satyam Law International, New Delhi, 2020
3. Kumud Desai & Kusum, *Indian Law of Marriage and Divorce*, Lexis Nexis India, 2020
4. B.M. Gandhi, *Family Law*, Eastern Book Company, Delhi, 2019
5. Tahir Mahmood and Saif Mahmood, *Introduction to Muslim Law*, Universal Law Publishing, 2017
6. Aqil Ahmad, *Mohammedan Law*, Central Law Agency, Allahabad, 2016
7. Paras Diwan, *Family Law*, Allahabad Law Agency, 2018

List of Cases:

1. *T. Sivakumar v. Inspector of Police, Tiruvallur Town Police Station*, AIR 2012 Mad 62
2. *Gullipillisowria Rai v. Bhandaru Pavani*, AIR 2009 SC 1085
3. *Ghulam Kubra Bibi v. Md. Shafi Mohammad Din*, AIR 1940 Peshawar 2
4. *Goutam Kundu v. State of West Bengal*, AIR 1993 SC 2295
5. *Smt. Pinki Jain v. Sh. Sanjay Jain*, AIR 2005 Delhi 273
6. *Parveen Mehta v. Inderjit Mehta* AIR 2002 SC 2582
7. *Smt. Asha Gupta Alias Anju Gupta v. Rajiv Kumar*, AIR 2005 P H 134
8. *Narayan Ganesh Dastane v. Sucheta Narayan Dastane*, 1975 AIR 1534
9. *Bipin Chander Jaisinghbhai Shah v. Prabhawati*, AIR 1957 SC 176
10. *Rupa Ashok Hurra v. Ashok Hurra & Anr*, AIR 2002 SC 177
11. *Mohammed Ahmed v. Shah Bano and Anr.*, 1985 SCR (3) 84
12. *Shayara Bano v. Union of India and others*, 1985 (2) SCC 556
13. *Daniyal Latifi and another v. Union of India*, (2001) 7 SCC 740
14. *Sarla Mudgal v. Union of India*, AIR 1995 SC 1531

Fourth Semester

LLB

Subject: Family Law-II

Paper Code: LLB 202

L/PSDAI CA

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Objectives: This paper aims to enable the students to (i) critically analyse both codified and uncodified portions of Hindu Law and Mohammedan Law relating to inheritance, intestate and testamentary succession, gifts, wills etc. in India; (ii) appraise the nature of property transaction that exist in Hindu family relations and the importance of ancestral property and *Karta* in Hindu family; and (iii) develop critical understanding of the property relations in a family, legal incidence of joint family and testamentary succession and intestate succession according to the Personal Law of different communities with practical approach.

Course Outcome:(i) promote independent thinking on a Uniform Civil Code and equality among sexes in property relations within the family; (ii) gain requisite knowledge and lawyering skills to handle family law matters of different communities.

Unit-I: Joint Hindu Family

(Lectures-10)

- a. *Mitakshara* and *Dayabhaga* Schools
- b. Formation and Incident under the Coparcenary Property under *Dayabhaga* and *Mitakshara*
- c. *Karta* of Joint Family: Position, Powers and Privileges
- d. Debts: Doctrine of Pious Obligation and Antecedent Debts

Unit-II: Partition

(Lectures-10)

- a. Meaning, Division of Right and Division of Property
- b. Persons Entitled to Demand Partition
- c. Partition how Effectuated; Suit for Partition
- d. Re-opening of Partition; Re-union

Unit-III: Principles of Inheritance under Hindu and Muslim Law

(Lectures-10)

- a. The Hindu Succession Act, 1956 General Rules of Succession of a Hindu Male and Female dying Intestate under the Hindu Succession Act, 1956, Hindu Succession (Amendment) Act, 2005
- b. *Stridhan* and Women's Estate
- c. Principles of Inheritance under Muslim Law (Sunni Law)

Unit-IV: Muslim Law of Property

(Lectures-10)

- a. *Hiba*: Concept, Formalities, Capacity, Revocability
- b. *Wasiyat*: Concept, Formalities.
- c. *Marz-ul- Maut*

~~PSDAI/Professional Skills Development Activities~~

- ❖ Exercises on Distribution of Property
- ❖ Drafting a Deed of *Hiba/Wasiyat*
- ❖ Preparation of Pleading for a Partition Suit

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 2019
2. Mulla, *Principles of Hindu Law*, Lexis Nexis India, 2018
3. Tahir Mahmood and Saif Mahmood, *Introduction to Muslim Law*, Universal Law Publishing, 2017
4. Paras Diwan, *Muslim Law in Modern India*, Allahabad Law Agency, 2016

References:

1. RK Aggarwal, *Hindu Law*, Central Law Agency, 2019
2. Paras Diwan, *Family Law*, Allahabad Law Agency, 2018
3. Mulla, *Principle of Mahomedan Law*, Lexis Nexis, 2017
4. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis, 4th Edn., 2018
5. U.P.D Kesari, *Modern Hindu Law*, Central Law Publications, 2018
6. Kanwal DP Singh and Shivani Goswami (ed.), *Vulnerability of Women in Contemporary Times: A Socio-Legal Perspective*, Satyam Law International, 2020

List of Cases:

1. *Dipo v. Wassan Singh*, AIR 1983 SC 846
2. *CWT v. Chander Sen*, AIR 1986 SC 1753
3. *Guramma v. Mallappa*, AIR 1964 SC 510
4. *Puttramma v. MS Ranganna*, AIR 1968 SC 1018
5. *A Raghavamma v. Chenchamma*, AIR 1964 SC 136
6. *Ruchika Tomar v. State of Uttarakhand*, 2019 SCC Online Utt. 483
7. *Prakash v. Phulavati*, Civil Appeal No, 7217 of 2013
8. *Vineeta Sharma v. Rakesh Sharma*, SLP Nos. 17661767 of 2020
9. *Mangammal v. TB Raju*, Civil Appeal No 1933 of 2009
10. *Sujata Sharma v. Manu Gupta* (2016) 226 DLT 647

Fifth Semester

Paper Code: LLB 301

LLB

Subject: Environmental Studies and Environmental Laws

LA PSDA1 CA
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Objectives: This paper aims to enable the students to (i) generate sensitivity towards the environmental issues;(ii) critically evaluate the role of law, policy and institutions in the conservation and management of natural resources as well as pollution control; (iii) examine critically the environment laws and policies both at the national and international level; and (iv) interpret landmark rulings relating to environment.

Course Outcome: (i) to create critical awareness on contemporary environment and allied topics such as trans-boundary pollution, carbon trading, sustainable development, waste management; and (ii) incept pro bono environmental lawyering skills through PSD activities.

UNIT-I: Introduction to Environmental Studies & Legal Framework for Environmental Protection: International and National Perspective (Lectures-10)

- a. Introduction to Environmental Studies
 - i. Environment: Meaning & Concept
 - ii. Environment and human interface: An Overview
 - iii. Religion and Environment - An Overview
 - iv. Pollution. Environment Pollution: Meaning, Kinds and Issues
- b. International Legal Framework
 - i. Environmental Law: Human Rights Perspective
 - ii. Stockholm Declaration & Rio-Declaration: Brief Overview
 - iii. Introduction to Sustainable Development - SDGs -MDGs
 - iv. UNEP
- c. Introduction to Indian Legal Framework
 - i. Constitutional Guidelines
 - ii. Pre -Environmental Legislations - Law of Torts, Law of Crimes, Cr. P.C, etc.
 - iii. Emergence of Environmental Legislations

UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution (Lectures-10)

- a. The Water (Prevention and Control of Pollution) Act, 1974
 - i. Water Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Water Pollution Control Areas
 - iv. Sample of effluents: Procedure; Restraint Order
 - v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
 - vi. Citizen Suit Provision
- b. Air (Prevention and Control of Pollution) Act, 1981
 - i. Air Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Air Pollution Control Areas
 - iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
 - v. Sample of Effluents: Procedure; Restraint Order
 - vi. Citizen Suit Provision

- c. Noise Pollution Control Order, 2000
- d. Land Pollution

UNIT-III: General Environment Legislations and Protection of Forests and Wild Life & Remedies (Lectures-10)

- a. Environmental (Protection) Act, 1986
 - i. Meaning of "Environment", "Environment Pollutant", "Environment Pollution"
 - ii. Powers and Functions of Central Govt.
 - iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
 - iv. Public Participation & Citizen Suit Provision
- b. Laws Related to Forest
 - i. Forest Act, 1927: Kinds of forest – Permitted Activities – Authorities and Offences
 - ii. The Forest (Conservation) Act, 1980
 - iii. Forest Conservation vis-a-vis Tribals' Rights – FRA, 2007
- c. The Wild Life (Protection) Act, 1972
 - i. Authorities to be Appointed and Constituted under the Act
 - ii. Hunting of Wild Animals
 - iii. Protection of Specified Plants
 - iv. Protected Area
 - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition
- d. National Green Tribunal
 - i. Constitution
 - ii. Functions and Powers

(Lectures-10)

UNIT-IV: Current Trends

- a. Global Warming - Climate Change
- b. International Trade and Environment
- c. Sustainable Development
- d. Trans-boundary Pollution
- e. Natural Resources Conservation
- f. Waste managements
- g. Green GDP
- h. Carbon Trading

PSDA (Professional Skill Development Activities)

110 Weeks

- ❖ Field Trip to Ecologically Sensitive Places/Tribal Areas
- ❖ Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution
- ❖ Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Text Books:

1. S. C. Shastri, *Environmental Law*, Eastern Book Company, Lucknow, 2018 (6thEdn.)
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, India, 2018 (6thEdn.)

References:

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, India, 2001 (2nd Edn.)
2. Gurdip Singh, *Environmental Law in India*, EBC, Lucknow, India, 2016
3. Snehlata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
4. Benny Joseph, *Environment Studies*, Tata McGraw-Hill, New Delhi, 2009

List of Cases:

1. *Municipal Council, Ratlam v. Shri Vardhichand & Ors.*, AIR 1980 SC 1622
2. *Vellore Citizen Welfare Forum v. Union of India*, AIR 1996 SC 2715
3. *Subhash Kumar v. State of Bihar*, AIR 1991 SC 420
4. *M.C. Mehta v. Union of India*, AIR 1987 SC 1086
5. *M/s Abhilash Textiles v. Rajkot Municipal Corporation.*, AIR 1988 Guj. 57
6. *M.C. Mehta v. Union of India*, AIR 1988 SC 1115
7. *M.C. Mehta v. Kamal Nath*, AIR 2000 SC 1997
8. *Indian Council for Enviro-Legal Action v. Union of India*, AIR 1996 SC 1446
9. *A.P. Pollution Control Board v. M.V. Nayudu* (2001) SCC 62
10. *Church of God [Full Gospel] in India v. KKR Majestic Colony Welfare Association*, AIR 2000 SC 2773
11. *Narmada Bachao Andolan v. Union of India*, AIR 2000 SC 3751
12. *T.N. Godavarman Thirumulkpad v. Union of India* (1997) 2 SCC 267
13. *S. Jagannath v. Union of India*, AIR 1997 SC 811
14. *Sachidananda Pandey v. State of West Bengal & Ors.*, AIR 1987 SC 1109
15. *The Goa Foundation and Another v. The Konkan Railway Corporation And Ors.*, AIR 1992 Bom. 471

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Fifth Semester

LLB
Subject: Human Rights

Paper Code: LLB 307
L/PSDA1 C/
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Objectives: This paper aims to (i) expose students to the history, theory, law and practice of human rights protection both in international and national framework (ii) provide them improved ability to critically evaluate the implementation and enforcement of human rights law; (iii) make them critically examine the functioning of Human Right Commissions and the multifaceted commissions formulated for protecting the vulnerable groups; and (iv) critically analyse the functioning of NHRC.

Course Outcome: (i) to sensitise students towards handling all legal matters with human right approach; (ii) to undertaking pro-bono lawyering in human rights matters by applying critical thinking and problem solving skills gained through PSD activities; (iii) to make them apply their knowledge of Human Rights Law in their profession; (iv) to equip the students with sufficient knowledge and tools for human rights lawyering to fight against human right violations; and (v) to enable them to evaluate the effectiveness of statutes in its implementations and formulate pragmatic suggestions.

UNIT-I: Concept, Evolution and Development

(Lectures-10)

- a. Meaning, Nature and Significance
- b. Evolution (Global): From Ancient Period to League of Nations; World Wars to UDHR
- c. Evolution (National): Indian History of Human Rights: From Vedic Period to Constitution
- d. Universalism v/s Cultural Relativism
- e. Modern Developments
- f. Generations of Human Rights

UNIT-II: Treaty Bodies and International Bill of Human Rights

(Lectures-10)

- a. Office of UN High Commissioner for Human Rights, Human Right Council, Commissions on Human Rights; other Committees: CESCR, CCPR, CEDAW, CAT, CERD, CRC, CMW, SPT, CRPD, CED
- b. International Bill of Human Rights and International Implementation Mechanism: UDHR, ICCPR and its Protocols, ICESCR and its Protocol

UNIT-III: Human Right Protection in India

(Lectures-10)

- a. Constitutional Provisions (Fundamental rights and Directive Principles)
- b. Application of International Human Rights Law in India
- c. Role of judiciary in Protecting Human rights
- d. Permissible Limitations on human rights
- e. The Protection of Human Rights Act, 1993
- f. NHRC and State Human right Commissions: Composition, Powers and Functions
- g. NCW, NCM, NCSC and NCST
- h. Role of Civil Societies and Media

UNIT-IV: Human Rights of Vulnerable Group and Contemporary Challenges

(Lectures-10)

- a. Vulnerable Group: International and National perspective; Governmental, Judicial and Civil society initiatives
 - i. Women
 - ii. Children
 - iii. Disabled
 - iv. Refugees
 - v. Senior Citizens
 - vi. Prisoners
- b. Contemporary Challenges
 - i. Terrorism and Narco Terrorism
 - ii. Technological and scientific development

PSDA (Professional Skill Development Activities)

- ❖ Moot courts
- ❖ Field visits in groups and reporting back
- ❖ Visit to Commissions
- ❖ Minor Projects on contemporary challenges and threats to Human Rights
- ❖ Drafting of Writs to enforce Human rights

Text Books:

1. H.O. Agarwal, *Human Rights*, Central Law Publications, Allahabd, 2018
2. M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, India, 2013
3. J. Symonides, *Human Right: International Protection, Monitoring and Enforcement*, Reissued by Roulledge, New York, 2003. V.K.Sircar, *Protection of Human Rights in India*, Asia Law House, Hyderabad. 2006

References:

1. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, US, 2002
2. Henry Steiner & Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text and Materials*, Oxford University Press, New York, 2008
3. Jack Donnelly, *Universal Human Rights in Theory and Practice*, Cornell University Press, US., 2013
4. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, Allahabad, 2017 (7th Edn.)
5. Surya Deva, David Bilchitz (ed.), *Human Rights Obligations of Business*, Cambridge University Press, 2013
6. Susan Easton, *Prisoners' Rights: Principles and Practice*, Taylor & Francis, New York, 2011

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7. Anna Arstein-Kerslake, *Disability Human Rights Law*, MDPI, 2018 (Open Access)
 8. Mamata Rao, *Law Relating to Woman and Children*, Eastern Book Co., Lucknow, 2018 (4th Edn.)
 9. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, India, 2016 (16th Edn.)
 10. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, New Delhi, 2002

List of Cases:

1. *Indian Young Lawyers Assn. v. State of Kerala*, 2018 SCC OnLine SC 1690
2. *Romila Thapar v. UOI* (2018) 10 SCC 802
3. *National Legal Services Authority v. Union of India* (2014) 5 SCC 438
4. *Shreya Singhal v. UOI* (2013) 12 SCC 73
5. *Naz Foundation v. Government of NCT of Delhi and Ors.* (2009) 160 DLT 277
6. *Olga Tellis & Ors v. Bombay Municipal Council Corpn.*, 1985 SCC (3) 545
7. *Sarla Mudgal President, Kalyani and Ors. v. UOI*, AIR 1995 SC 1531
8. *Vishaka and others v. State of Rajasthan and Ors.*, AIR 1997 SC 3011
9. *Selvi v. State of Karnataka and Ors.* (2010) 7 SCC 263
10. *The Chairman, Railway Board & Ors. v. Chandrima Das & Ors.* (2000) 2 SCC 465
11. *Maneka Gandhi v. Union Of India*, AIR 1978 SC 597
12. *Air India v. Nergesh Meerza*, AIR 1981 SC 1829
13. *S.P. Gupta v. Union of India and Ors.*, AIR 1982 SC 149
14. *Sunil Batra (I) v. Delhi administration*, AIR 1978 SC 1675
15. *Kishore Singh v. State of Rajasthan*, AIR 1981 SC 625
16. *D.K. Basu v. State of West Bengal* (1997) (1) SCC 416
17. *Veena Sethi v. State of Bihar*, AIR 1983 SC 339
18. *Nilabeti Behara v. State of Orissa and Ors.*, AIR 1993 SC 1960

Ninth Semester

LLB
Subject: Legal Ethics and Court Craft

Paper Code: LLB 501
LSPDA3 C45
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Objectives: This course aims to (i) impart knowledge about professionalism consistent with the legal profession's values and standards; and (ii) boost the ability of students to bridge the gap between law and society, exercising proper professional and ethical responsibilities to clients and the entire legal system.

Course Outcome: After getting familiarized with legal provisions, guidelines, and judicial decisions on the subject, students will be able to (i) take appropriate decisions when faced with any dilemma of professional ethics; and (ii) fully equipped to demonstrate a great commitment to professionalism, critical and pragmatic thinking, ethical behaviour, court crafts and leadership.

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Text Books:

1. Kailash Rai, *Legal Ethics*, CLP, Allahabad 2007, (7thEdn.)
2. Raju Ramachandran, *Professional Ethics for Lawyers-Changing Profession, Changing Ethics*, Lexis Nexis, Delhi, 2014
3. GCV Subba Rao, *Commentary on Contempt of Courts Act 1971*, ALT Publications, Delhi, 2014

References:

1. P. Ramanathalyer, *Legal and Professional Ethics*, Wadhwa, Nagpur, 2003 (3rdEdn.)
2. Chief Justice Dr B Malik, *Art of a Lawyer - (Cross Examination, Advocacy, Courtmanship)*, Lexis Nexis, Delhi, 2017 (12thEdn.)
3. N R Madhava Menon, David Anoussamy, D K Sampath, *Adjudication in Trial Courts-A Bench book for Judicial Officers*, Lexis Nexis, Delhi, 2012(1stEdn.)
4. N.R. Madhava Menon Murali Neelakantan Sumeet Malik, *An Idea of a Law School- Ideas from the Law*, EBC, Delhi, 2019
5. *Selected Judgments on Professional Ethics*, Vol. 1, Bar Council of India Trust, New Delhi, 2019(3rdEdn.)
6. *Selected Judgments on Professional Ethics*, Vol. 2, Bar Council of India Trust, New Delhi, 2019 (2nd Revised Edn.)
7. N.R. Madhava Menon (ed.), *Legal Profession*, B.C.I, Delhi, 1984
8. M.P. Singh, *Outlines of Indian Legal and Constitutional History*, Universal, Delhi, Chapter 13 (Legal Profession) (8thEdn.)
9. M.P Jain, *Outlines of Indian Legal History*, Wardha, Delhi (Chapter XXX, 'Growth of Legal Profession in India') (5thEdn.)
10. Thomas Morgan and Roland Rotunda, *Professional Responsibility. Problems and Materials*, Foundation Press, Delhi, (8thEdn.)
11. Sanjiva Row and Akshay Sapre, *The Advocates Act, 1961*, Lexis Nexis, Delhi, 2016

Act/ Rules/Regulations/Reports:

1. Legal Practitioners Act, 1879
2. Indian Bar Councils Act, 1926
3. India Bar Committee Report, 1923
4. All Indian Bar Committee Report, 1951
5. Law Commission of India 14th Report, 1958
6. The Advocates Act, 1961 Bare Act (Thomson Reuters)
7. The Contempt of Courts Act, 1971
8. The Limitation Act, 1963
9. The Registration Act, 1908
10. Supreme Court Rules, 2013
11. Delhi High Court Rules, 1967
12. Part VI of Bar Council of India Rules 1975, (As amended up to 31st January, 2001), Chapter III Conditions for right to practice.
13. Part VII of Bar Council of India Rules 1975, (As amended up to 31st January, 2001), Chapter-I Complaints against Advocates and Procedure to be followed by Disciplinary Committees of the State Bar Council and the Bar Council of India.
14. Part VII of Bar Council of India Rules 1975, (As amended up to 31st January, 2001), Chapter - II Review

List of Cases:

1. *Aswani Kumar Ghosh v. Arbind Bose*, AIR 1952 SC 362
2. *In re on advocate*, AIR 1957 SC 149
3. *Delhi Judicial Service Association v. State of Gujrat*, AIR 1991 SC 2176
4. *In re Dr. D.C. Sexenav. Hon'ble Chief Justice of India*, AIR 1996 SC 2481
5. *Supreme Court Bar association v. Union of India*, AIR 1998 SC 1895
6. *Bar Council of Maharashtra v. M.V. Dabhulkar* 1976(1) SCR 306 also 1976 (2) SCR 48
7. *Hanraj L. Chulani v. Bar Council of Maharashtra* 1996 (3) SCC 342
8. *R.D. Saxena v. Balram Prasad*, AIR 2000 SC 2912
9. *Indian Council of Legal Aid v. Bar Council of India*, AIR 1995 SC 691
10. *Mahipal Singh Rana, Advocate v. State of Uttar Pradesh*, 2016 CRI. L. J. 3734 SC
11. *Bar Council of India v. High Court of Kerala* 2004 AIR SCW 2684
12. *R. K. Anand v. Registrar, Delhi High Court* 2009 AIR SCW 6876

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI
BACHELOR OF BUSINESS ADMINISTRATION
(COMPUTER AIDED MANAGEMENT)

Environmental Studies

Course Code: BBA(CAM) 213

L - 4, Credits - 4

Objective: The course is designed to impart basic knowledge of the environment, its components and explore different approaches of conserving and protecting environment for the benefit of society. It also deals with the energy resources and current environmental problems faced by the world.

Course Outcomes:

CO1: Environmental Studies course will provide necessary information and knowledge about the various aspects of environment, ecosystems and related biodiversity.

CO2: Students will be able to learn and understand about the availability and sustainable use of resources, environmental problems and their short term and long term impacts to humans

CO3: Course will help them to learn about environmental policies and protocols, social issues and role of human in conservation and protection of environment.

CO4: Overall, course will help students to develop skills and ability of understanding environment-human relationship

Course Content

Unit I

Fundamentals: The Multidisciplinary nature of environmental studies: Definition, components, scope and importance, need for public awareness; Ecosystems: Concept, Structure and function of an ecosystem energy flow in ecosystems, food chain, food web, ecological pyramids, ecological succession; Introduction to types, characteristics features, structure and function of different ecosystems including forest, grassland, desert and aquatic ecosystem; Biodiversity: Introduction to biodiversity-definition, genetics, species ecosystem diversity, biogeographical classification of India, value of biodiversity-consumptive uses productive, social, ethical, aesthetic and option values, biodiversity at global, national and local level, India as a mega diversity nation, endangered and endemic species of India, hot spots of biodiversity, threats to biodiversity - habitat loss, poaching of wild life, man wildlife conflicts and conservation of biodiversity- in situ and ex-situ conservation. (18 hours)

Unit II

Renewable and Non-renewable Resources: Energy resources, Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources-green fuel; Water Resources: Use and over utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems Forest resources: Use and over-exploitation, deforestation, Timber extraction, mining, dams and their effects on forest and tribal people, case studies; Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies; Food resources: World food problems changes caused by agriculture and over-grazing, effects of modern agriculture, fertilizer-pesticide problems water logging, salinity, case studies; Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification; Role of individual in conservation of natural resources, Resource Management-Sustainable development. (12 Hours)

Unit III

Environmental Pollution: Air Pollution: Types of pollutants, source, effects, abatement & control of primary pollutants CO, NO_x, HC, SO_x and particulates, effect of pollutants on man & environment: photochemical smog, acid rain and global warming, CO₂ Sequestration, Water Pollution: Classification of Pollutants, their sources, waste water treatment (domestic and industrial), Soil Pollution: Composition of soil, classification and effects of solid pollutants and their control; Solid Waste Management: Classification, waste treatment and disposal methods; composting, sanitary land filling, thermal processes, recycling and reuse methods, Hazardous wastes-Classification, radioactive, biomedical & chemical, treatment and disposal- Physical, chemical and biological processes; Marine Pollution: Causes, effects and control of marine pollution, coastal zone management; Thermal pollution-Causes, effects and control of marine pollution, coastal zone management; Disaster Management-Floods, earth quake, cyclone and landslides. (11 hours)

Unit IV

Environmental Policies, Human Population and Environment: Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents, case studies; Some important Environmental laws, issues involved in enforcement of environment legislations, Green bench; carbon footprint, Montreal and Kyoto Protocol, conservation of Biological Diversity, The Chemical Weapons Convention, Environment Impact Assessment; population growth and variation among nations, Impacts on environment and human health, human right, Tribal people and rights, Human and wildlife conflicts in Indian context, Environmental ethics: Role of government and non government organizations in public awareness and environment improvement. (15 hours)

Field work:

visit to local areas to document environmental assets, study of simple ecosystems, study and identification of common plants, birds and insects.

Suggested Readings: (Latest Editions)

1. Gadi, R., Rattan, S., Mohapatra, S., A textbook of Environmental Studies, Kataria Publication.
2. P. Meenakshi, Elements of Environmental Sciences & Engineering, PHI Learning Pvt. Ltd.
3. Kaushik, A. & Kaushik, C.P., Basics of Environment and Ecology, New Age International Publishers.
4. Mishra, D.D., Fundamental Concepts in Environmental Studies, S Chand & Co. Ltd.
5. Bharucha, E., Textbook of Environmental Studies, University Press Pvt. Ltd.
6. Joseph, B., Environmental Studies, Tata McGraw-Hill Publishing Company Ltd.

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI
BACHELOR OF BUSINESS ADMINISTRATION (BBA)

BBA 206: Corporate Governance, Ethics & Social Responsibility of Business

L-4, T-0

Credits: 04

Objective: The course aims to develop an understanding of corporate governance, human values and ethics in business and to apply them in business.

Course Outcomes:

- CO1: Exhibit the relevance of Corporate Governance in present times.
- CO2: Examine the concept of Human values and their relevance in Business.
- CO3: Explain the linkage between Corporate Governance, Human Values and Ethics in Business.
- CO4: Discuss the issues related to whistle blowing and moral issues in business.

Course Contents

Unit I

Corporate Governance - Meaning, significance and principles, Management and corporate governance; Theories and Models of corporate governance; Whistle blowing, Class Action; Role of Institutional investors. Codes and Standards on Corporate Governance. Corporate Social Responsibility (CSR): Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability, Consumer Protection Act, Investor Protection Act.
(14 Hours)

Unit II

Human Values: Meaning of Human Values; Formation of Values: Socialization; Types of Values: Social Values, Aesthetic Values, Organisational Values, Spiritual Values; Value Crisis; concept of knowledge and wisdom, wisdom-based management. Concept of Karma and its kinds: Karma Yoga, Nishkam Karma, and Sakam Karma.
(14 Hours)

Unit III

Business Ethics: Concept and significance of Business Ethics in Organizational contexts; Approaches and Practices governing Ethical Decision Making; Codes of Ethics; Normative and descriptive ethical theories. Ethos of Vedanta in management, Role of various agencies in ensuring ethics in corporation; Setting standards of ethical behaviour; Assessing ethical performance.
(14Hours)

Unit IV

Ethical and Moral Issues in Business: Implications of moral issues in different functional areas of business (finance, HR, and marketing). Whistle blowing; Marketing truth and advertising; Manipulation and coercion, Allocation of moral responsibility in advertising; Trade secrets, Corporate disclosure, Insider trading; Equal employment opportunity, Affirmative action, Preferential hiring; Consumerism; Environmental protection.
(14 Hours)

Suggested Readings: (Latest Editions)

1. Fernando, A.C, Business Ethics, Pearson Education.
2. Balachandran V, Corporate Governance, Ethics and Social Responsibility, PHI.
3. Mandal, S.K., Ethics in Business and Corporate Governance, Mc Graw Hill Education Company.
4. Kumar, S., Corporate Governance, Oxford, England: Oxford University Press.
5. Sherlekar, S. A., Ethics in Management, Himalaya Publishing House.

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI
BACHELOR OF BUSINESS ADMINISTRATION (BBA)

BBA217: Environmental Studies

L-4, T-0,

Credits: 4

Objective: The course is designed to impart basic knowledge of the environment, its components and explore different approaches of conserving and protecting environment for the benefit of society. It also deals with the energy resources and current environmental problems faced by the world.

Course Outcomes:

CO1: Environmental Studies course will provide necessary information and knowledge about the various aspects of environment, ecosystems and related biodiversity.

CO2: Students will be able to learn and understand about the availability and sustainable use of resources, environmental problems and their short term and long term impacts to humans

CO3: Course will help them to learn about environmental policies and protocols, social issues and role of human in conservation and protection of environment.

CO4: Overall, course will help students to develop skills and ability of understanding environment- human relationship

Course Content

Unit I

Fundamentals: The Multidisciplinary nature of environmental studies: Definition, components, scope and importance, need for public awareness; Ecosystems: Concept, Structure and function of an ecosystem, energy flow in ecosystems, food chain, food web, ecological pyramids, ecological succession; Introduction to types, characteristics features, structure and function of different ecosystems including forest, grassland, desert and aquatic ecosystem; Biodiversity: Introduction to biodiversity-definition, genetics, species, ecosystem diversity, biogeographical classification of India, value of biodiversity-consumptive uses, productive, social, ethical, aesthetic and option values, biodiversity at global, national and local level, India as a mega diversity nation, endangered and endemic species of India, hot spots of biodiversity, threats to biodiversity - habitat loss, poaching of wild life, man wildlife conflicts and conservation of biodiversity- in-situ and ex-situ conservation. (18 hours)

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Unit III

Environmental Pollution: Air Pollution; Types of pollutants, source, effects, sink & control of primary pollutants- CO, NOX, HC, SOx and particulates, effect of pollutants on man & environment: photochemical smog, acid rain and global warming, CO₂ Sequestration, Water Pollution; Classification of Pollutants, their sources, waste water treatment (domestic and industrial). Soil Pollution: Composition of soil, classification and effects of solid pollutants and their control; Solid Waste Management: Classification, waste treatment and disposal methods; composting, sanitary land filling, thermal processes, recycling and reuse methods. Hazardous wastes-Classification, radioactive, biomedical & chemical, treatment and disposal. Physical, chemical and biological processes; Marine Pollution: Causes, effects and control of marine pollution, coastal zone management; Thermal pollution-Causes, effects and control of cyclone and landslides, Disaster Management-Floods, earth quake.

(11 hours)

Unit IV

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