

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2022 -2023)

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculties and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Table 1: Students feedback and action taken report

Based on the student's feedback, appropriate changes were made as is notified in the following table:

S. No.	FEEDBACK	ACTION TAKEN
1.	Need of developing skills for communication and getting ready to face interview for jobs.	The workshop on soft-skill development was organized.
2.	Need of increasing the number of books in library suggested in the syllabus	The books recommended by students and teachers are purchased.
3.	Students have felt the need for more hands-on and practical component in the curriculum based on modern techniques for skill enhancement.	Such need based changes have been incorporated to ensure the right amount of practical based components in the curriculum. Efforts have also been made to strengthen the infrastructure support for the same. Moreover constant efforts are being made to involve. Students in a plethora of curriculum enrichment activities like industrial/ field visits, lecture series, training sessions, workshops etc.
4.	Improve Communication skills between teachers and students.	A Mentor is assigned to each student.
5.	Students also wanted frequent career counseling sessions so that they have more knowledge about their post collegiate professional options.	The Placement Cell and Departments are encouraged to conduct counseling sessions, talks, and seminars for students to have greater clarity on their career options. The Placement Cell was also advised to be more responsive to students' need and make students more aware about activities they organize for their placements through several mediums

Table 2: Faculty feedback and action taken report

Faculty's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below:

S.No.	FEEDBACK	ACTION TAKEN
1.	Teachers' requested for more research oriented programs to be conducted in their allied subjects	Institute has conducted many FDPs and similar programs and planning for more such events.
2.	Need for providing more opportunities for attending conferences has been suggested.	Financial support has been given for attending conferences and paper publications by the Institute.
3.	Case study, Role play, Management games and discussion approach may be introduced. Group assignments and projects to be given.	All the exercises were given to the students in the form of case studies, role plays, management games and discussions. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out.
4.	Need for providing Duty Leaves to teachers for attending conferences and FDPs.	Institute has given On-Duty leave for attending the conferences and FDPs.
5.	Special attention needed for slow learners, and counseling can be provided to become better learners.	Tutorial classes have been provided for slow learners.
6.	Need parents and teacher interaction to know about the wards overall progress of a student's performance.	Parents and Teachers meeting is to be conducted yearly twice and the overall progress of a student's performance is discussed every academic year.

Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below:

S. No.	FEEDBACK	ACTION TAKEN
1.	Pass-out students feel that the Institute has positively contributed to their personal and professional growth.	Institute is satisfied with its performance in this parameter and shall continue striving to incorporate innovative practices to enhance the teaching learning process.
2.	Alumni rated the relevance of the syllabi	Syllabus is regularly reviewed and

	offered at colleges 'Good' for their current job profile.	revised to be at par with the industry standards by the university.
3.	Suggested to provide ICT enabled classrooms.	Institute has installed Smart boards and Projectors in the classrooms.
4.	Create awareness on intellectual property rights.	Institution initiated to start center for Intellectual Property Rights to encourage faculty members, scholars and students to go for patentable works.
5.	Students are motivated to involve in other organizational or club activities.	To benefit the students and to improve the socio-economic skills, various clubs has been formed.

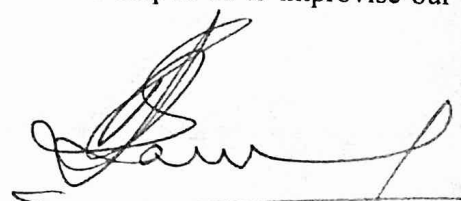
Table 4: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2022-2023 and the action taken were given below:

S.No.	FEEDBACK	ACTION TAKEN
1.	To provide campus recruitment training based on current requirement of the market.	Institute has been contacting with the companies for more sessions on campus recruitment training.
2.	Employers expected the soft skills courses along with regular.	Besides the curriculum, Institute was asked to conduct the department-wise program to strengthen the soft skills in the students by conducting a guest lecture, seminars/webinars, workshops, etc.

CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable actions were taken so as to satisfy the expectations of all the Stakeholders. This further helped us to improvise our curriculum as per the expectations.



Prof.(Dr.)Anil Parkash Sharma
Director, IIMT

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AN ISO 9001:2015 Certified Institute



Ref. No. IIMT/2023/Jan/Criteria1/1

31st Jan, 2023

Minutes of the meeting with the Governing Body

A meeting of Governing Body was held on 31st Jan, 2023 at 02:30pm in miniauditorium. The meeting went for one hour ended at 3:30 pm. The meeting was chaired by chairperson IQAC Smt. Sudha Aggarwal along with Board of Management, HOD's of all the departments and curriculum coordinators. The IQAC Coordinator Dr. Mahesh Sharma tabled the feedback of the stakeholders to the attendees

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At the very outset Ms. Jasmandeep Kaur, Course Coordinator, BBA stated about the agenda of the meeting to discuss about the points after collection and analysis of the feedback forms from various stakeholders.

There after the following points were taken up for the discussion.

Point 1 Discussion about stakeholders	Dr. Satpal Arora, Associate Professor gave information about all the stakeholders from where the feedback has been taken up i.e. Students, Alumni, Faculties and Employers.
Point 2 Elaboration of points in the feedback form	<p>Principal BBA 1st shift asked for the explanation of different points in the feedback forms. After this Ms Jasmandeep Kaur, Sr. Assistant Professor, Course Coordinator stated that the feedback is positive regarding course curriculum by all the stake holders. As far as feedback of the infrastructure specially library of the college is concerned there were certain dissatisfactions regarding the number of books in library as par to curriculum.</p> <p>2. It was raised by Mr. Jasdeep Singh that according to student feedback- Students have felt the need for more hands-on and practical component in the curriculum based on modern techniques for skill enhancement</p> <p>3. Teachers' requested for more research oriented programs to be conducted in their allied subject</p> <p>4. Teachers requested for providing Duty Leaves to teachers for attending conferences and FDPs.</p> <p>5. Pass-out students feel that the Institute has positively contributed to their personal and professional growth.</p> <p>6. Dr. Parminder, Associate Professor suggested to provide ICT enabled classrooms.</p>

Point 3 Final Inputs	The member of the Governing body deliberated on each point and decided to take appropriate action where required. The pointwise details of feedback and the decided course of actions is annexed here under.
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The meeting ended on a happy note.

Following members of governing body have attended the meeting:

1. Smt. Sudha Aggarwal (Chairperson)
2. Ms. Nectu Aggarwal (Vice Chairperson)
3. Shri Puneet Aggarwal (Member)
4. Shri Vineet Aggarwal (Member)
5. Shri Manoj Gupta (Member)
6. Shri Mahendra Aggarwal (Member)
7. Prof.(Dr.) Anil Parkash Sharma (Member-Secretary)
8. Dr. Seema Nath Jain (Staff Representative-Management &IT)
9. Prof.(Dr.) Arun Gupta (Staff Representative-BALLB)
10. Shri. Abhishek Gupta (Industry Representative)

The following faculty members have attended the meeting:-

1. Dr. Vineeta Sharma
2. Prof.(Dr.) Hemlata Sharma
3. Dr. Satpal Arora
4. Ms. Jasmandeep Kaur
5. Mr. Jasdeep Singh
6. Mr. Mayank Gupta

Prepared By:- *Jasmandeep*
Ms. Jasmandeep Kaur *31/1/2023*
(Course Coordinator, BBA)

[Signature]
Prof.(Dr.) Anil Parkash Sharma
(Director, IIMT)

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BBA 2ND SHIFT

FEEDBACK ANALYSIS

AS (2022-23)

STUDENTS

Research Methodology

Introduction:

Begin with an introduction that provides an overview of the study, the objective of gathering feedback from BBA 2ND SHIFT students on the curriculum and college infrastructure, the rationale for conducting the research, and the importance of understanding student perspectives.

Research Design:

a. Research Type: This study employs a quantitative research design.

b. Sampling Technique:

Random sampling is utilized to select participants from each year of the BBA 2ND SHIFT. This technique ensures that every student has an equal chance of being selected, minimizing bias and improving the generalizability of the findings.

c. Population and Sample:

The population for this study consists of students enrolled in the BBA 2ND SHIFT program across all three years. A representative sample will be selected using random sampling, ensuring a diverse and representative subset of the population.

d. Sample Size:

Sample size based on statistical calculations of 221 for odd semester and 220 for even semester has been taken to achieve a reasonable level of confidence in the study's results.

e. Data Collection:

i. Questionnaire Development:

Structured questionnaire was developed to collect feedback from the students regarding the curriculum and college infrastructure. The questionnaire included questions specifically focused on the curriculum and college infrastructure.

ii. Survey Administration:

The questionnaire to the selected sample of students was administered, ensuring proper instructions and guidelines are provided for completing the feedback.

Data Analysis:

a. Data Preprocessing:

Data was Cleaned and organized after collection to ensure its accuracy and consistency.

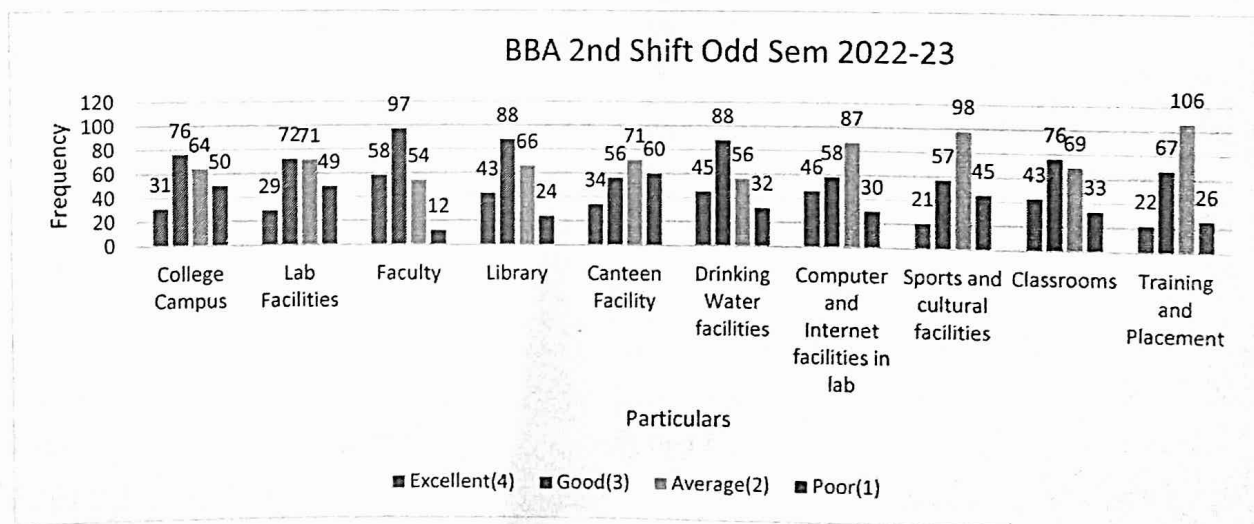
b. Bar Graphs:

Create bar graphs to visually represent the feedback data on the curriculum and college infrastructure. Separate bar graphs has been prepared according to the semester of the students i.e (ODD and EVEN Semester)during the Academic Session 22-23

Feedback Form – Odd Semester

Table 1 : Feedback Form – Odd Semester

Question	Excellent(4)	Good(3)	Average(2)	Poor(1)
College Campus	31	76	64	50
Lab Facilities	29	72	71	49
Faculty	58	97	54	12
Library	43	88	66	24
Canteen Facility	34	56	71	60
Drinking Water facilities	45	88	56	32
Computer and Internet facilities in lab	46	58	87	30
Sports and cultural facilities	21	57	98	45
Classrooms	43	76	69	33
Training and Placement	22	67	106	26

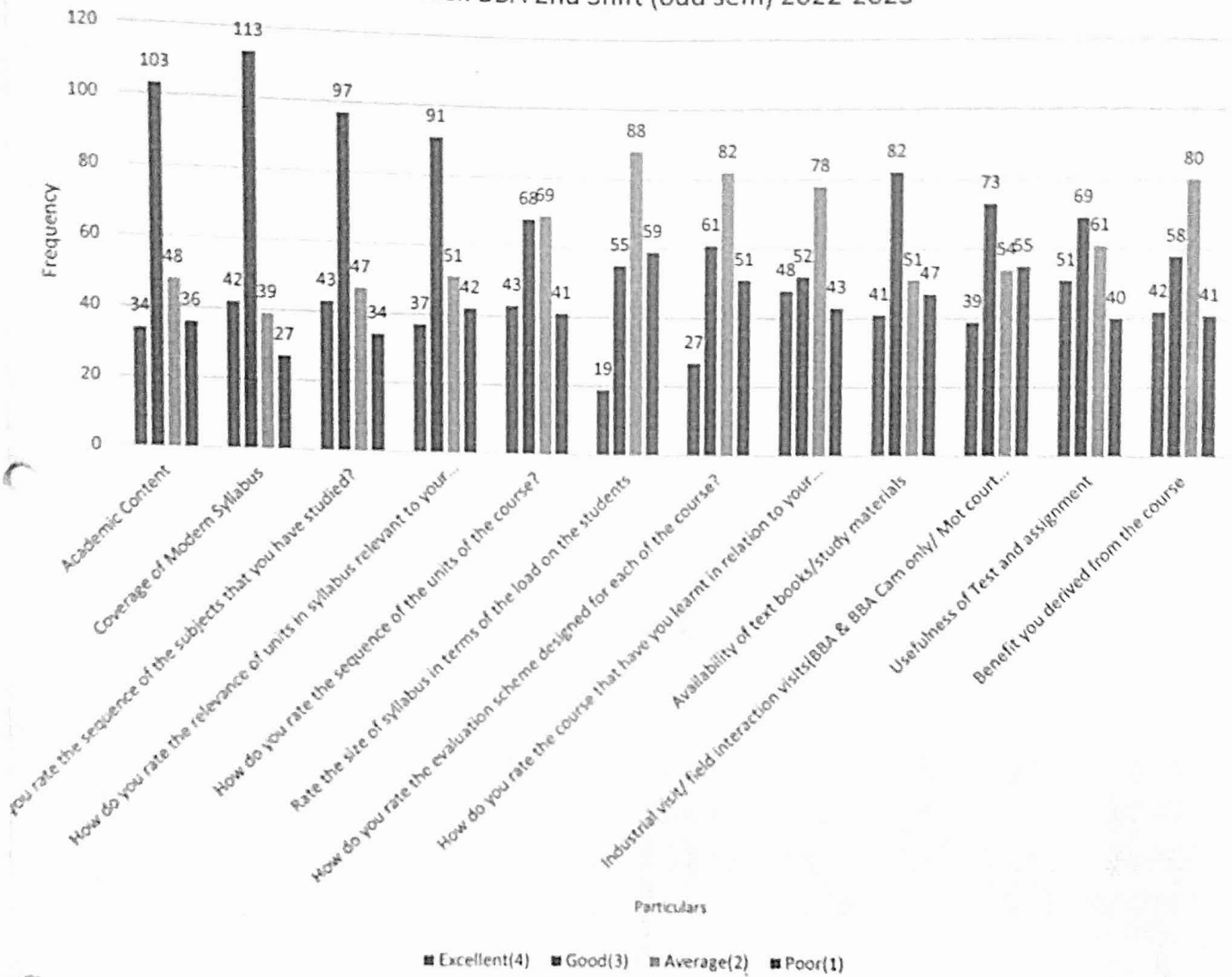


B. Curriculum/ Syllabus

Table 2 : Feedback Form Curriculum – Odd Semester

Question	Excellent(4)	Good(3)	Average(2)	Poor(1)
Academic Content	34	103	48	36
Coverage of Modern Syllabus	42	113	39	27
How do you rate the sequence of the subjects that you have studied?	43	97	47	34
How do you rate the relevance of units in syllabus relevant to your course?	37	91	51	42
How do you rate the sequence of the units of the course?	43	68	69	41
Rate the size of syllabus in terms of the load on the students	19	55	88	59
How do you rate the evaluation scheme designed for each of the course?	27	61	82	51
How do you rate the course that have you learnt in relation to your real life application?	48	52	78	43
Availability of text books/study materials	41	82	51	47
Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	39	73	54	55
Usefulness of Test and assignment	51	69	61	40
Benefit you derived from the course	42	58	80	41

Feedback BBA 2nd Shift (odd sem) 2022-2023

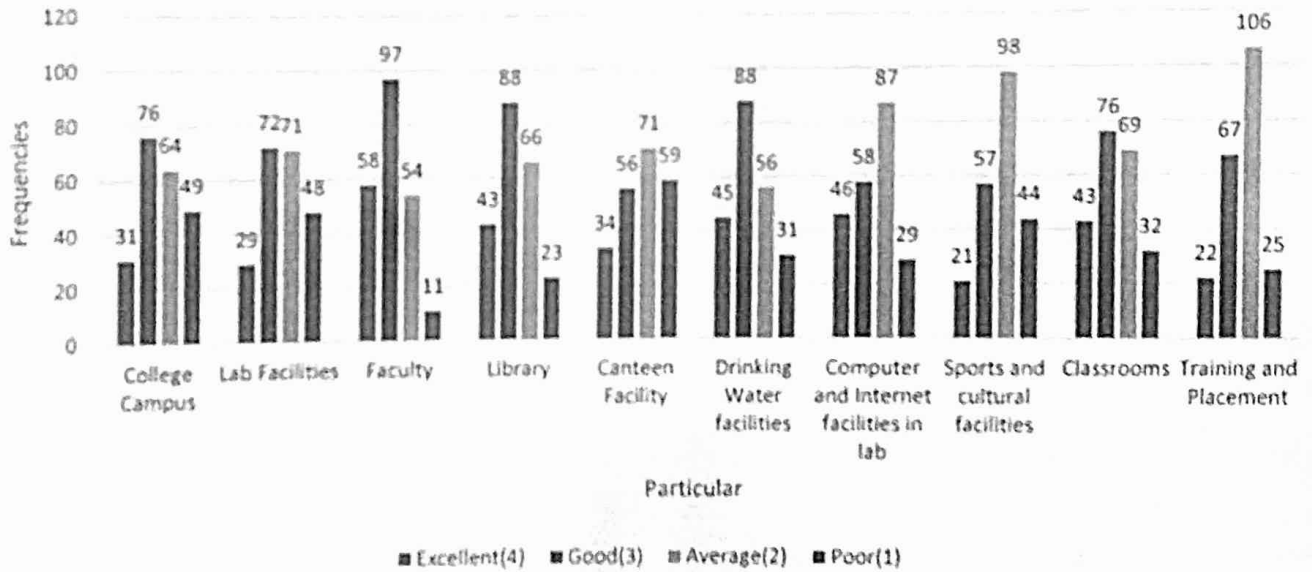


Feedback Form – Even Semester Chart

Table 3 : Feedback Form – Even Semester

Question	Excellent(4)	Good(3)	Average(2)	Poor(1)
College Campus	31	76	64	49
Lab Facilities	29	72	71	48
Faculty	58	97	54	11
Library	43	88	66	23
Canteen Facility	34	56	71	59
Drinking Water facilities	45	88	56	31
Computer and Internet facilities in lab	46	58	87	29
Sports and cultural facilities	21	57	98	44
Classrooms	43	76	69	32
Training and Placement	22	67	106	25

Feedback BBA 2nd Shift (even sem) 2022-2023

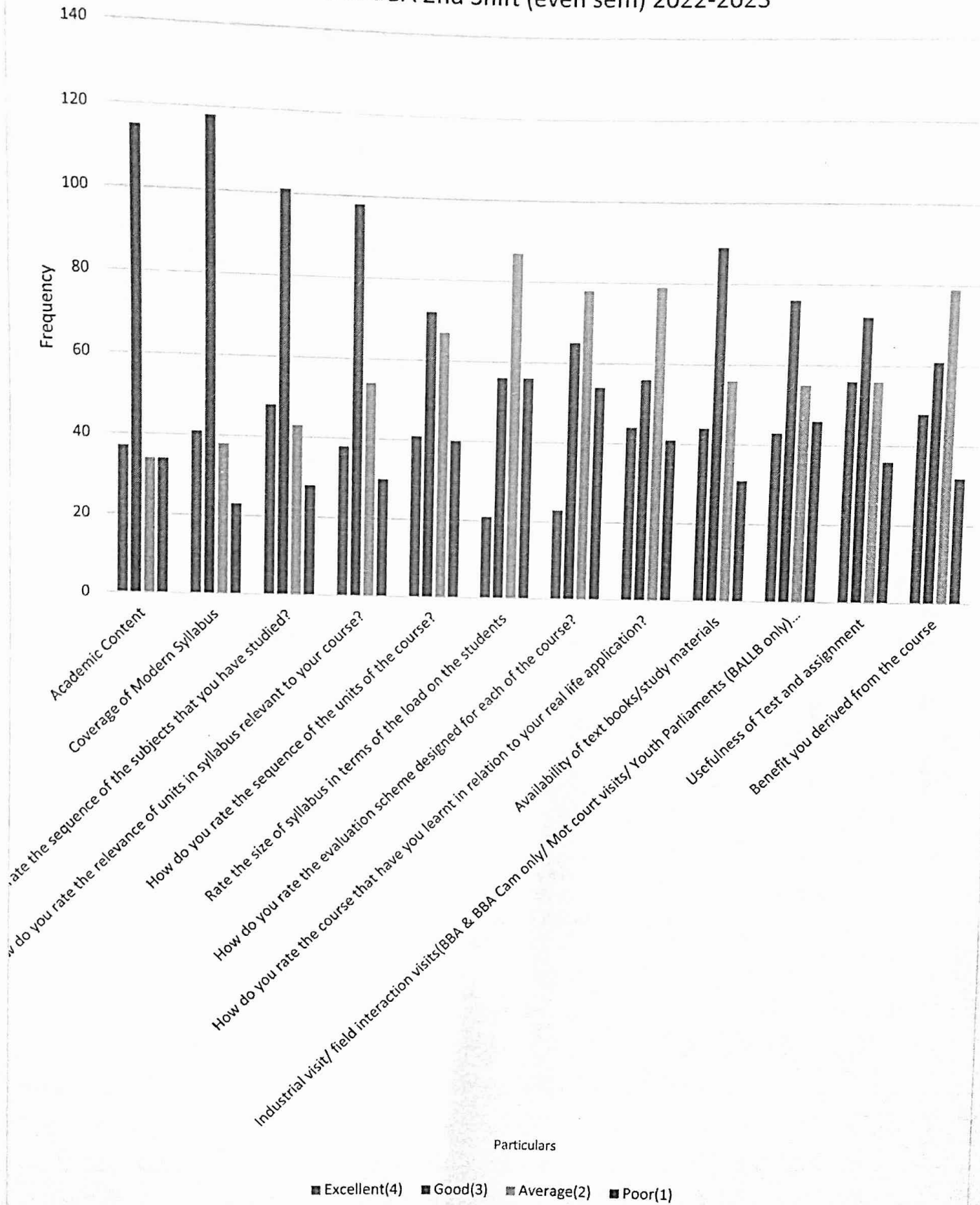


B. Curriculum/ Syllabus

Table 4 : Feedback Form Curriculum – Even Semester

Question	Excellent(4)	Good(3)	Average(2)	Poor(1)
Academic Content	37	115	34	34
Coverage of Modern Syllabus	41	118	38	23
How do you rate the sequence of the subjects that you have studied?	48	101	43	28
How do you rate the relevance of units in syllabus relevant to your course?	38	98	54	30
How do you rate the sequence of the units of the course?	41	72	67	40
Rate the size of syllabus in terms of the load on the students	21	56	87	56
How do you rate the evaluation scheme designed for each of the course?	23	65	78	54
How do you rate the course that have you learnt in relation to your real life application?	44	56	79	41
Availability of text books/study materials	44	89	56	31
Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	43	76	55	46
Usefulness of Test and assignment	56	72	56	36
Benefit you derived from the course	48	61	79	32

Feedback BBA 2nd Shift (even sem) 2022-2023

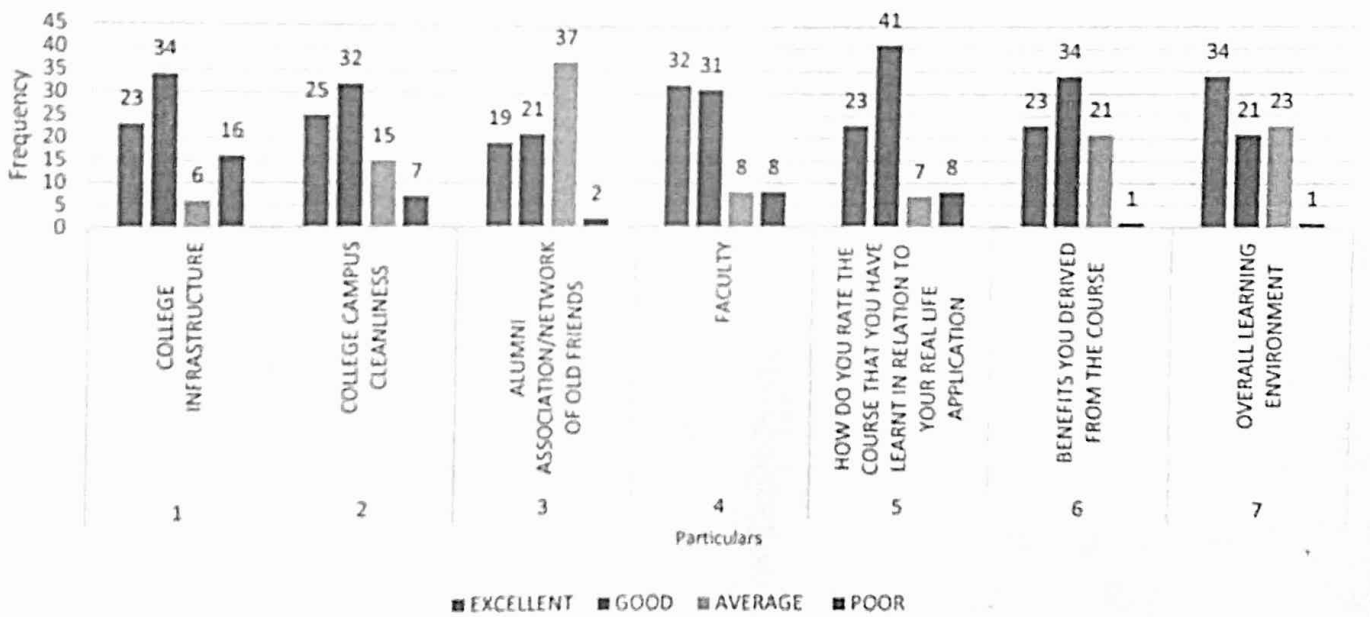


Feedback Form – Alumni

Table 5 : Feedback Form : Alumni

S.NO	PARTICULARS	EXCELLENT	GOOD	AVERAGE	POOR
1	COLLEGE INFRASTRUCTURE	23	34	6	16
2	COLLEGE CAMPUS CLEANLINESS	25	32	15	7
3	ALUMNI ASSOCIATION/NETWORK OF OLD FRIENDS	19	21	37	2
4	FACULTY	32	31	8	8
5	HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN RELATION TO YOUR REAL LIFE APPLICATION	23	41	7	8
6	BENEFITS YOU DERIVED FROM THE COURSE	23	34	21	1
7	OVERALL LEARNING ENVIRONMENT	34	21	23	1

Feedback BBA 2nd Shift Alumni 2022-2023

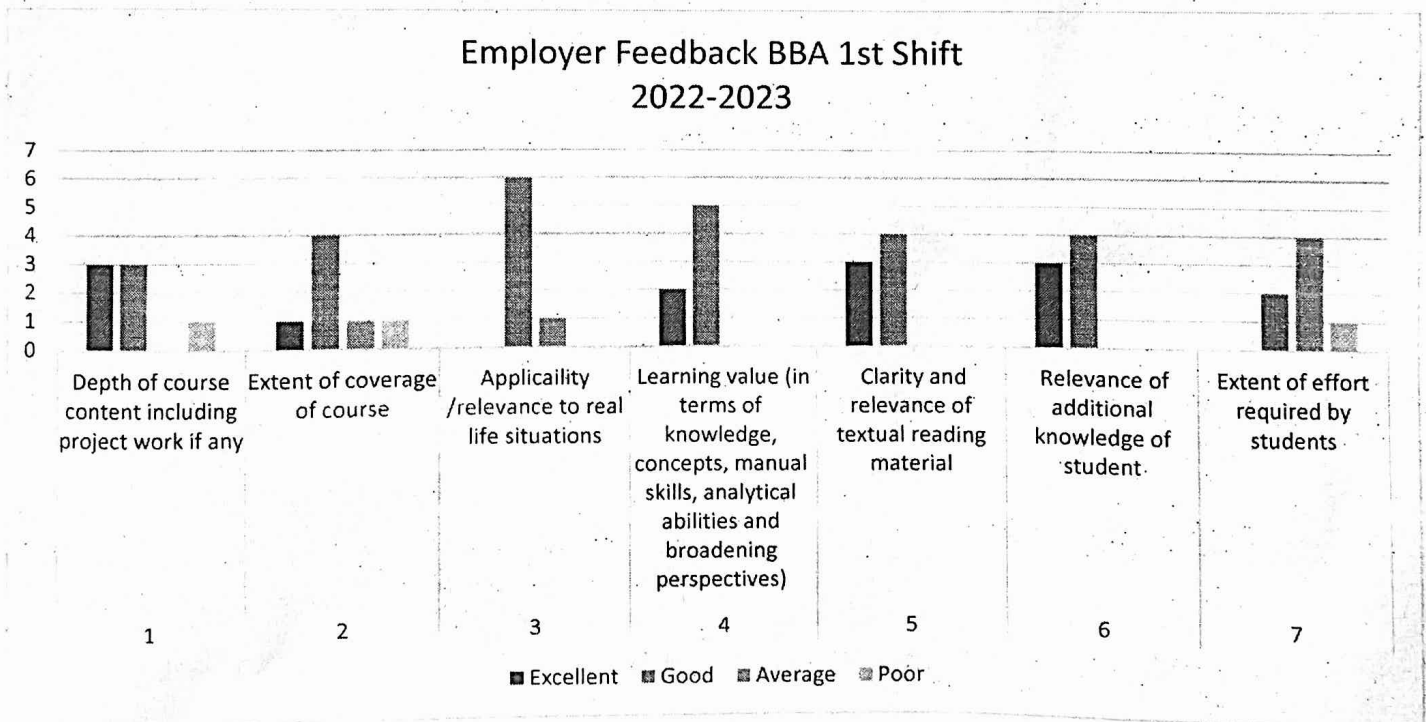


Feedback Form (BBA 1st Shift) – Employer

2022-2023

Table : Feedback Form Employer

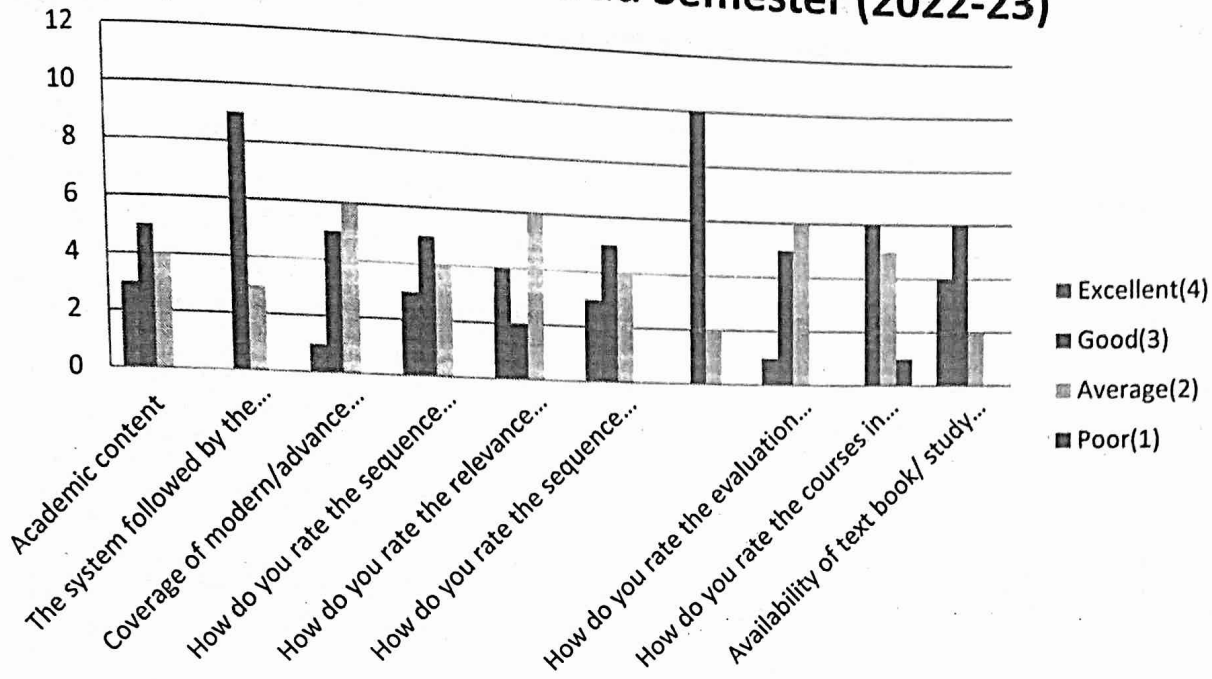
		Excellent	Good	Average	Poor
1	Depth of course content including project work if any	3	3	0	1
2	Extent of coverage of course	1	4	1	1
3	Applicability /relevance to real life situations	0	6	1	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	5	0	0
5	Clarity and relevance of textual reading material	3	4	0	0
6	Relevance of additional knowledge of student	3	4	0	0
7	Extent of effort required by students	0	2	4	1



FACULTY FEEDBACK Odd Semester (2022-23)

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic content	3	5	4	0
2	The system followed by the university for the design and development of curriculum	0	9	3	0
3	Coverage of modern/advance topic	1	5	6	0
4	How do you rate the sequence of the subject in the programme	3	5	4	0
5	How do you rate the relevance of unit in syllabus relevant to course?	4	2	6	0
6	How do you rate the sequence of the units in the course?	3	5	4	0
7	Rate the size of the syllabus in terms of the load on the student	0	10	2	0
8	How do you rate the evaluation scheme designed for each of the course	1	5	6	0
9	How do you rate the courses in relation to your real life application?	0	6	5	1
10	Availability of text book/ study materials	4	6	2	0

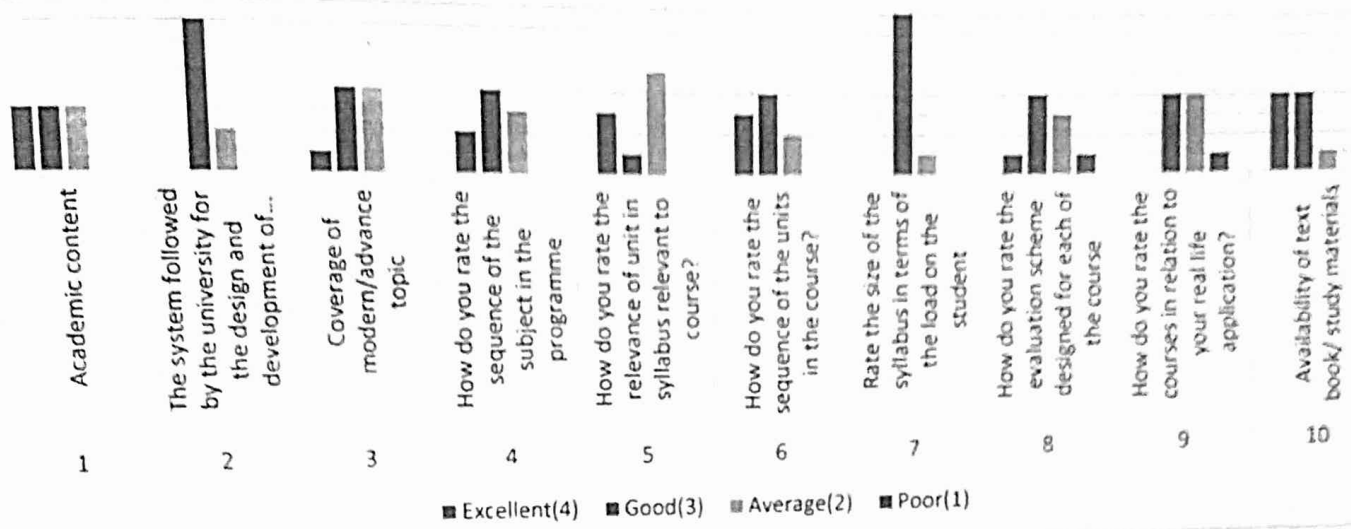
Faculty Feedback Odd Semester (2022-23)



FACULTY FEEDBACK Even Semester (2022-23)

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic content	3	3	3	0
2	The system followed by the university for the design and development of curriculum	0	7	2	0
3	Coverage of modern/advance topic	1	4	4	0
4	How do you rate the sequence of the subject in the programme	2	4	3	0
5	How do you rate the relevance of unit in syllabus relevant to course?	3	1	5	0
6	How do you rate the sequence of the units in the course?	3	4	2	0
7	Rate the size of the syllabus in terms of the load on the student	0	8	1	0
8	How do you rate the evaluation scheme designed for each of the course	1	4	3	1
9	How do you rate the courses in relation to your real life application?	0	4	4	1
10	Availability of text book/ study materials	4	4	1	0

FACULTY FEEDBACK Even Semester (2022-23)



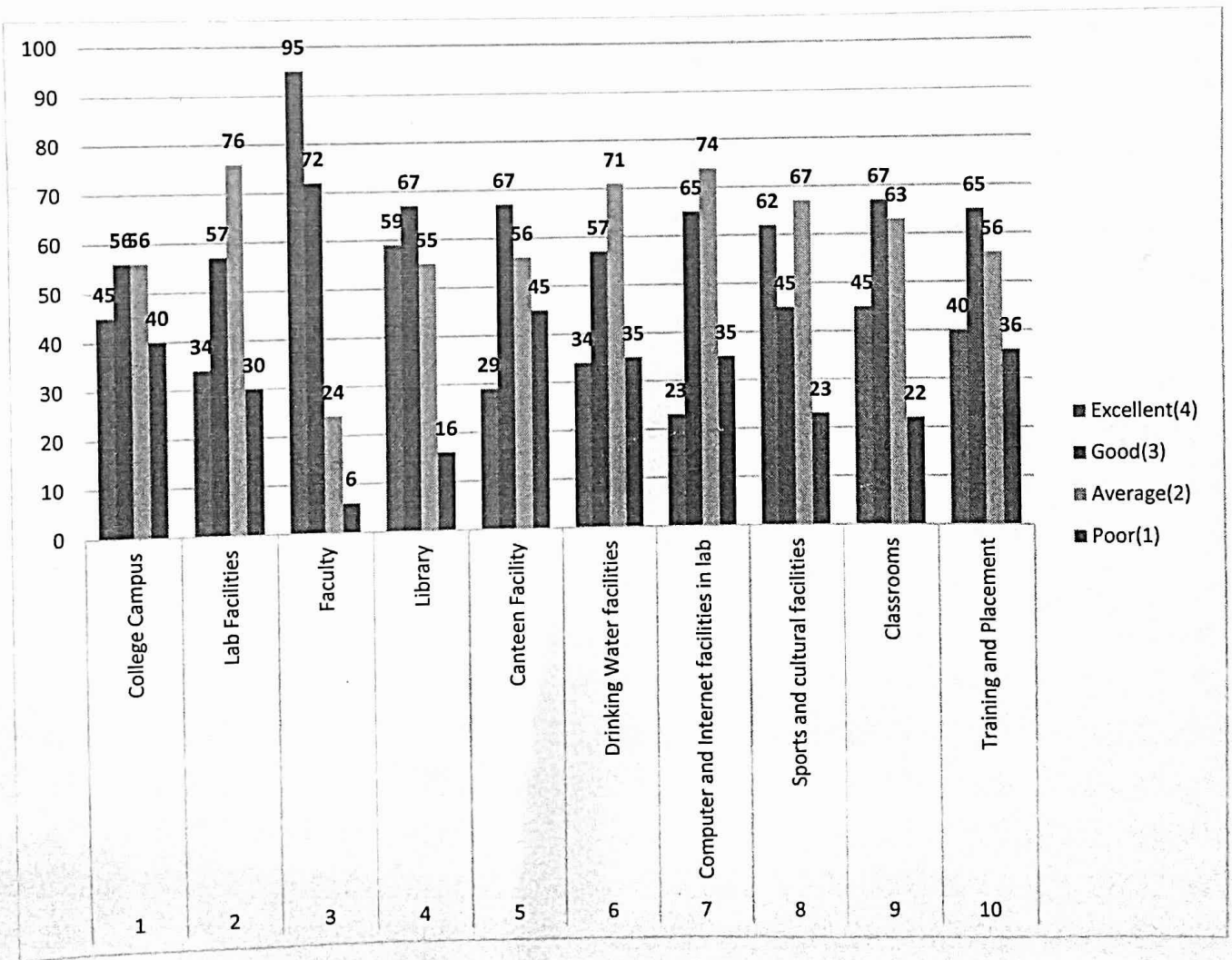
BBA I SHIFT

FEEDBACK ANALYSIS (STUDENT)

ACADEMIC SESSION (2022-23) ODD SEMESTER

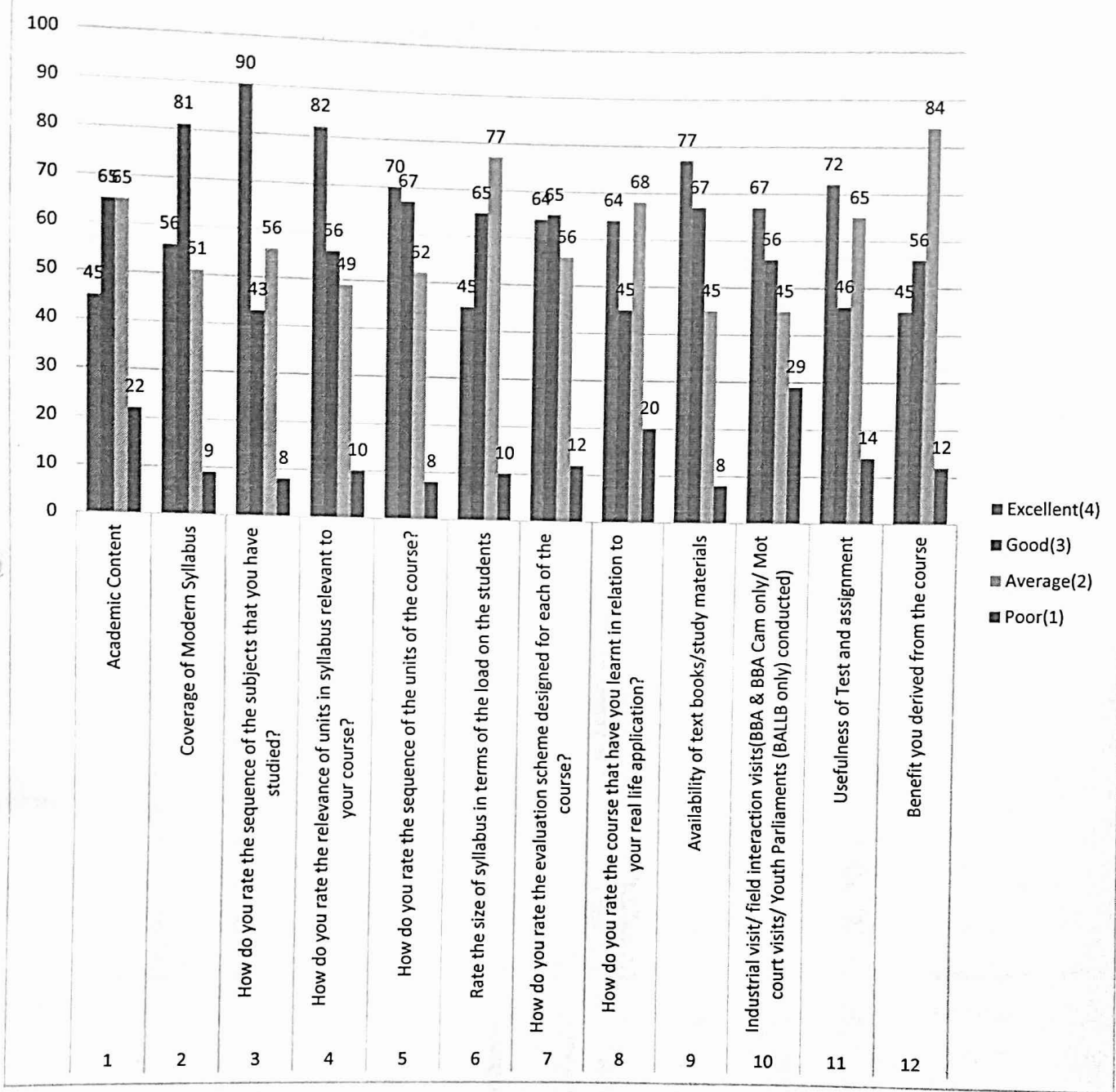
TOAL STUDENTS (197)

S. NO	Particulars	Excellent (4)	Good(3)	Average(2)	Poor(1)
1	College Campus	45	56	56	40
2	Lab Facilities	34	57	76	30
3	Faculty	95	72	24	6
4	Library	59	67	55	16
5	Canteen Facility	29	67	56	45
6	Drinking Water facilities	34	57	71	35
7	Computer and Internet facilities in lab	23	65	74	35
8	Sports and cultural facilities	62	45	67	23
9	Classrooms	45	67	63	22
10	Training and Placement	40	65	56	36



B. Curriculum/ Syllabus

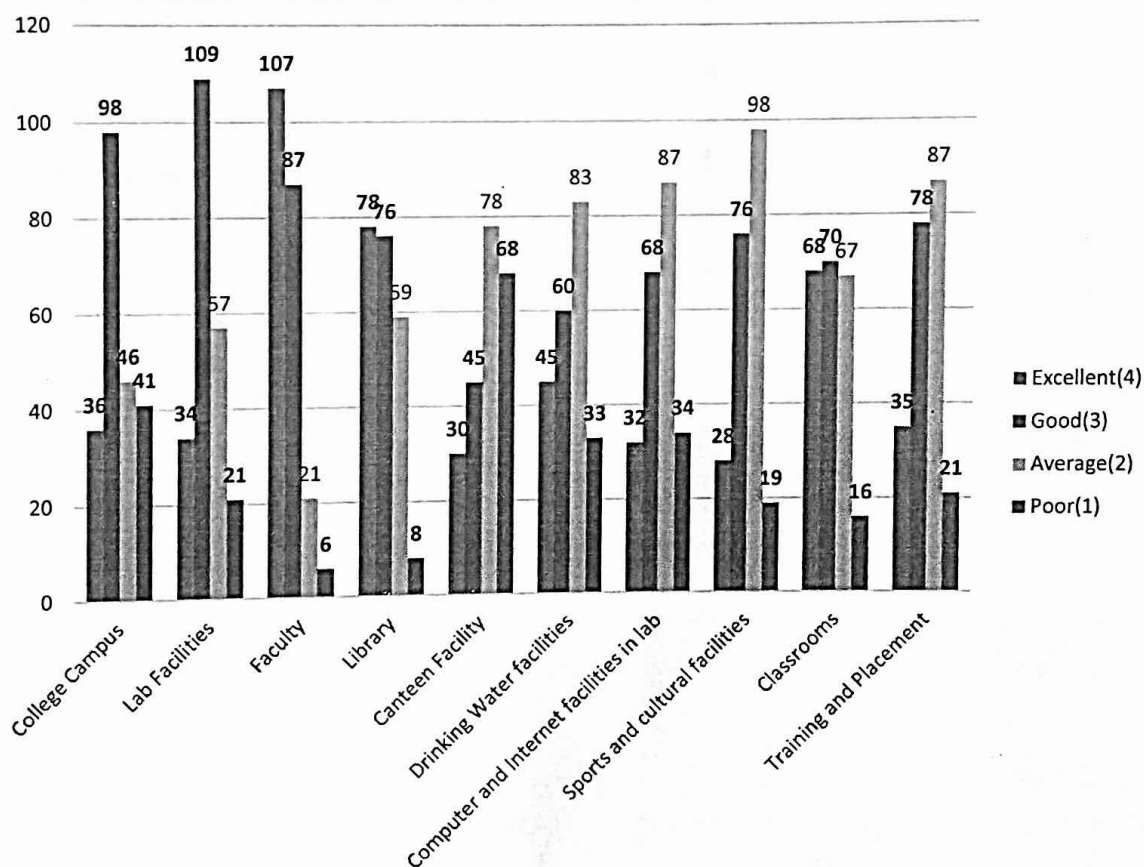
S. NO	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic Content	45	65	65	22
2	Coverage of Modern Syllabus	56	81	51	9
3	How do you rate the sequence of the subjects that you have studied?	90	43	56	8
4	How do you rate the relevance of units in syllabus relevant to your course?	82	56	49	10
5	How do you rate the sequence of the units of the course?	70	67	52	8
6	Rate the size of syllabus in terms of the load on the students	45	65	77	10
7	How do you rate the evaluation scheme designed for each of the course?	64	65	56	12
8	How do you rate the course that have you learnt in relation to your real life application?	64	45	68	20
9	Availability of text books/study materials	77	67	45	8
10	Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	67	56	45	29
11	Usefulness of Test and assignment	72	46	65	14
12	Benefit you derived from the course	45	56	84	12



FEEDBACK ANALYSIS (STUDENT)
ACSDMEIC SESSION (2022-23) EVEN SEMESTER

TOTAL STUDENTS (221)

S. No.	Particulars	Excellent (4)	Good (3)	Average (2)	Poor (1)
1	College Campus	36	98	46	41
2	Lab Facilities	34	109	57	21
3	Faculty	107	87	21	6
4	Library	78	76	59	8
5	Canteen Facility	30	45	78	68
6	Drinking Water facilities	45	60	83	33
7	Computer and Internet facilities in lab	32	68	87	34
8	Sports and cultural facilities	28	76	98	19
9	Classrooms	68	70	67	16
10	Training and Placement	35	78	87	21



B. Curriculum/ Syllabus

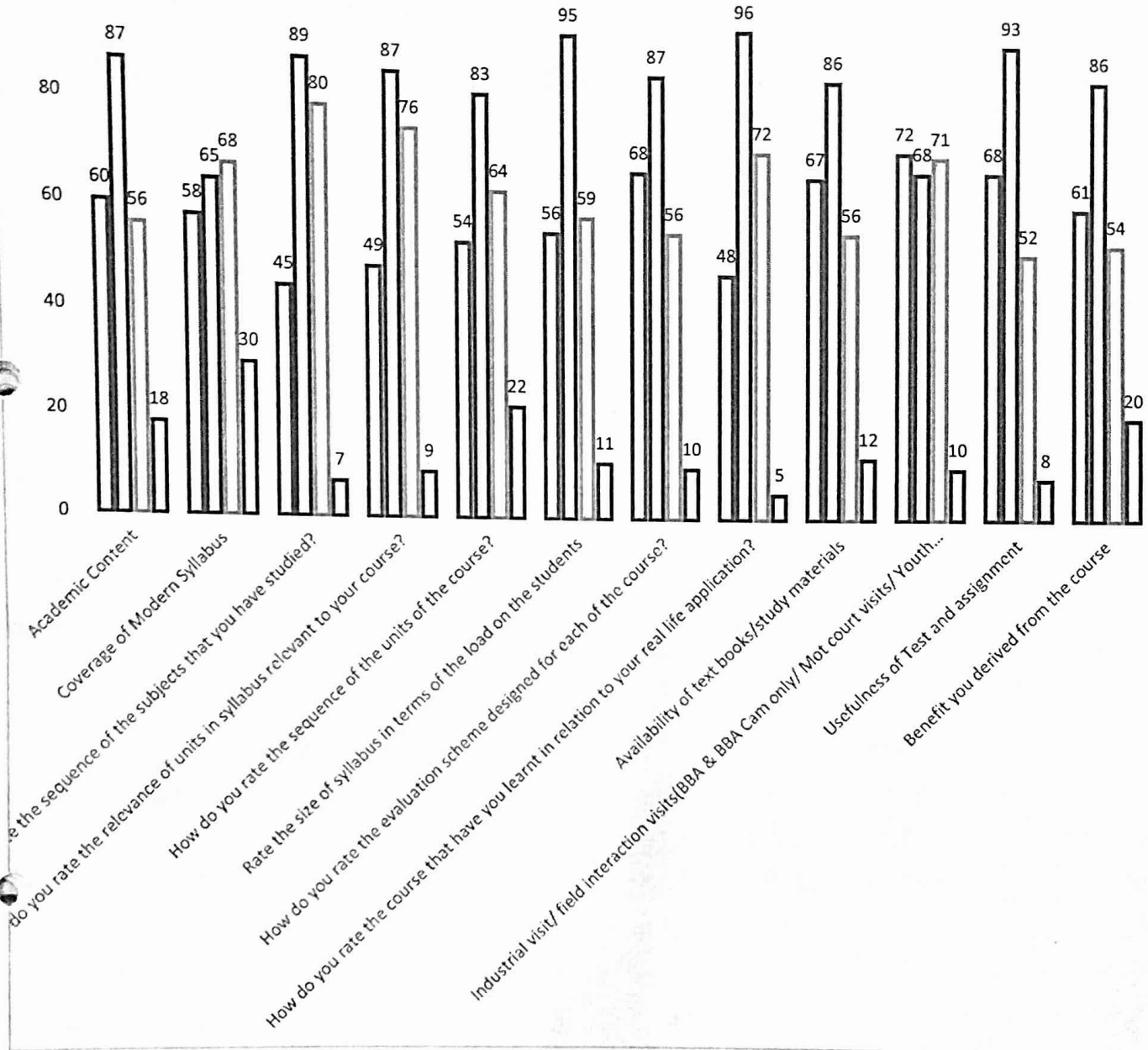
S. No	Particulars	Excellent (4)	Good (3)	Average (2)	Poor (1)
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1	Academic Content	60	87	56	18
2	Coverage of Modern Syllabus	58	65	68	30
3	How do you rate the sequence of the subjects that you have studied?	45	89	80	7
4	How do you rate the relevance of units in syllabus relevant to your course?	49	87	76	9
5	How do you rate the sequence of the units of the course?	54	83	64	22
6	Rate the size of syllabus in terms of the load on the students	56	95	59	11
7	How do you rate the evaluation scheme designed for each of the course?	68	87	56	10
8	How do you rate the course that have you learnt in relation to your real life application?	48	96	72	5
9	Availability of text books/study materials	67	86	56	12
10	Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	72	68	71	10
11	Usefulness of Test and assignment	68	93	52	8
12	Benefit you derived from the course	61	86	54	20

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■ Excellent(4) ■ Good(3) ■ Average(2) ■ Poor(1)

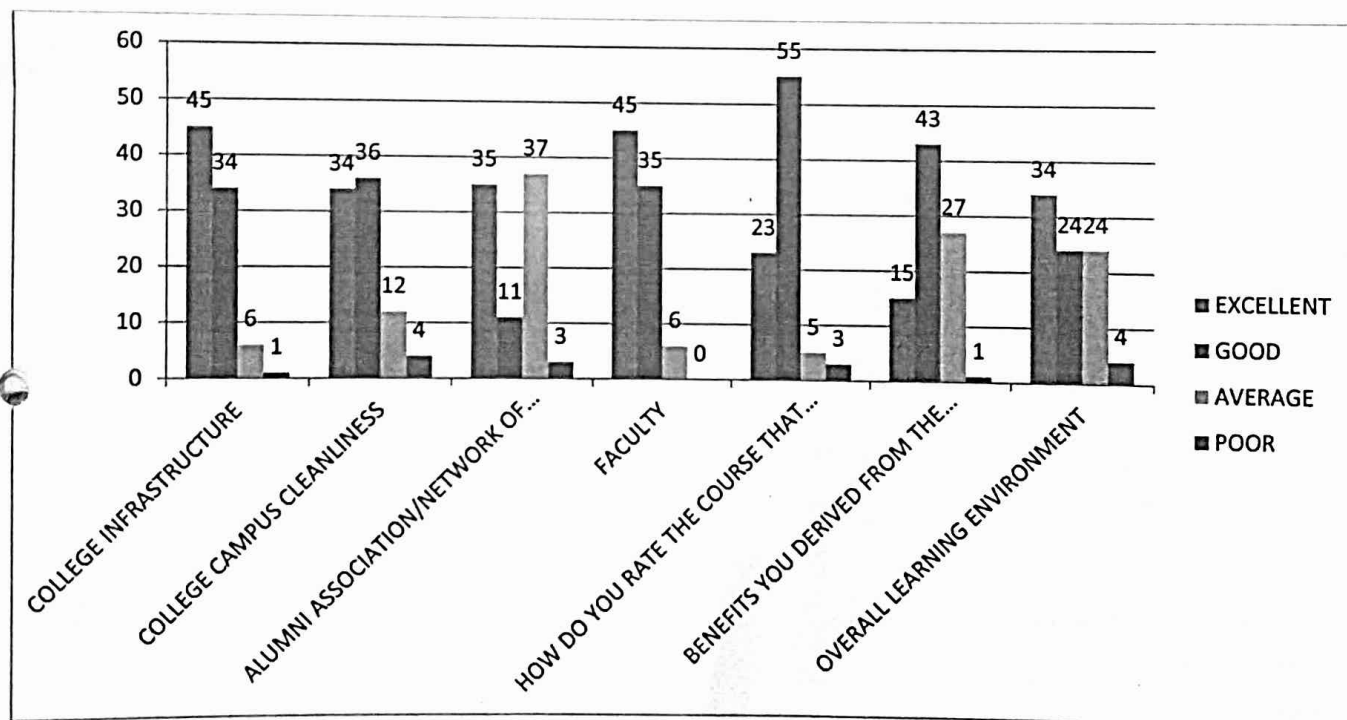
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BBA I SHIFT
FEEDBACK ANALYSIS (ALUMNI)
(ACADEMIC SESSION 2022-23)

TOTAL STUDENTS -86

S.NO	PARTICULARS	EXCELLENT	GOOD	AVERAGE	POOR
1	COLLEGE INFRASTRUCTURE	45	34	6	1
2	COLLEGE CAMPUS CLEANLINESS	34	36	12	4
3	ALUMNI ASSOCIATION/NETWORK OF OLD FRIENDS	35	11	37	3
4	FACULTY	45	35	6	0
5	HOW DO YOU RATE THE COURSE THAT YOU HAVE LEARNT IN RELATION TO YOUR REAL LIFE APPLICATION	23	55	5	3
6	BENEFITS YOU DERIVED FROM THE COURSE	15	43	27	1
7	OVERALL LEARNING ENVIRONMENT	34	24	24	4



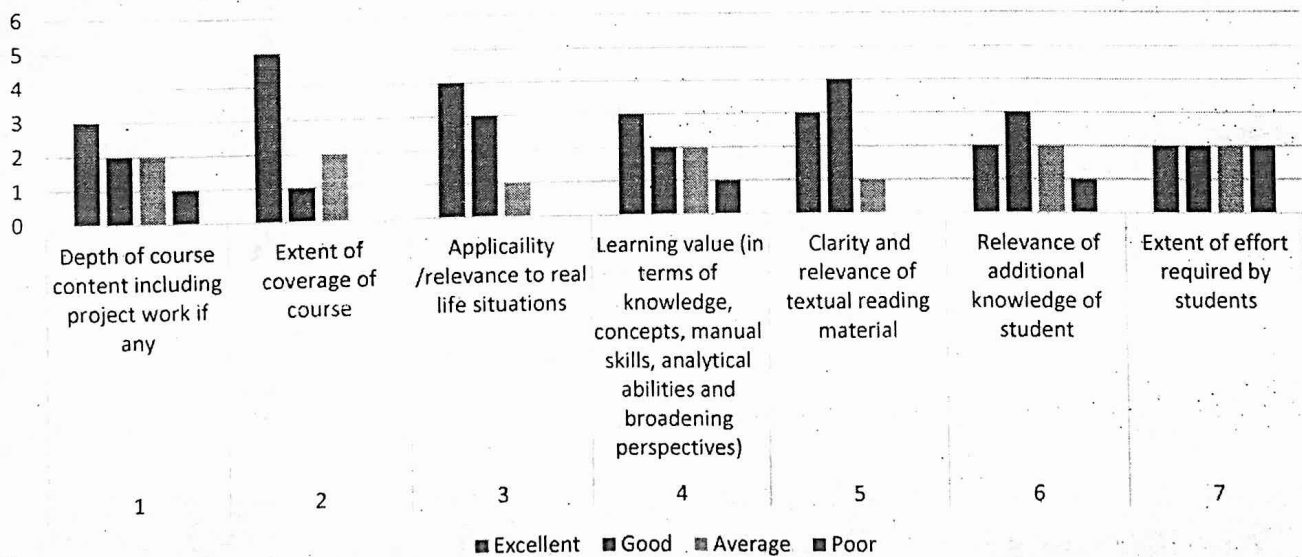
Feedback Form (BBA 2nd Shift) – Employer

2022-2023

Table 6 : Feedback Form Employer

	Particulars	Excellent	Good	Average	Poor
1	Depth of course content including project work if any	3	2	2	1
2	Extent of coverage of course	5	1	2	0
3	Applicability /relevance to real life situations	4	3	1	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	2	2	1
5	Clarity and relevance of textual reading material	3	4	1	0
6	Relevance of additional knowledge of student	2	3	2	1
7	Extent of effort required by students	2	2	2	2

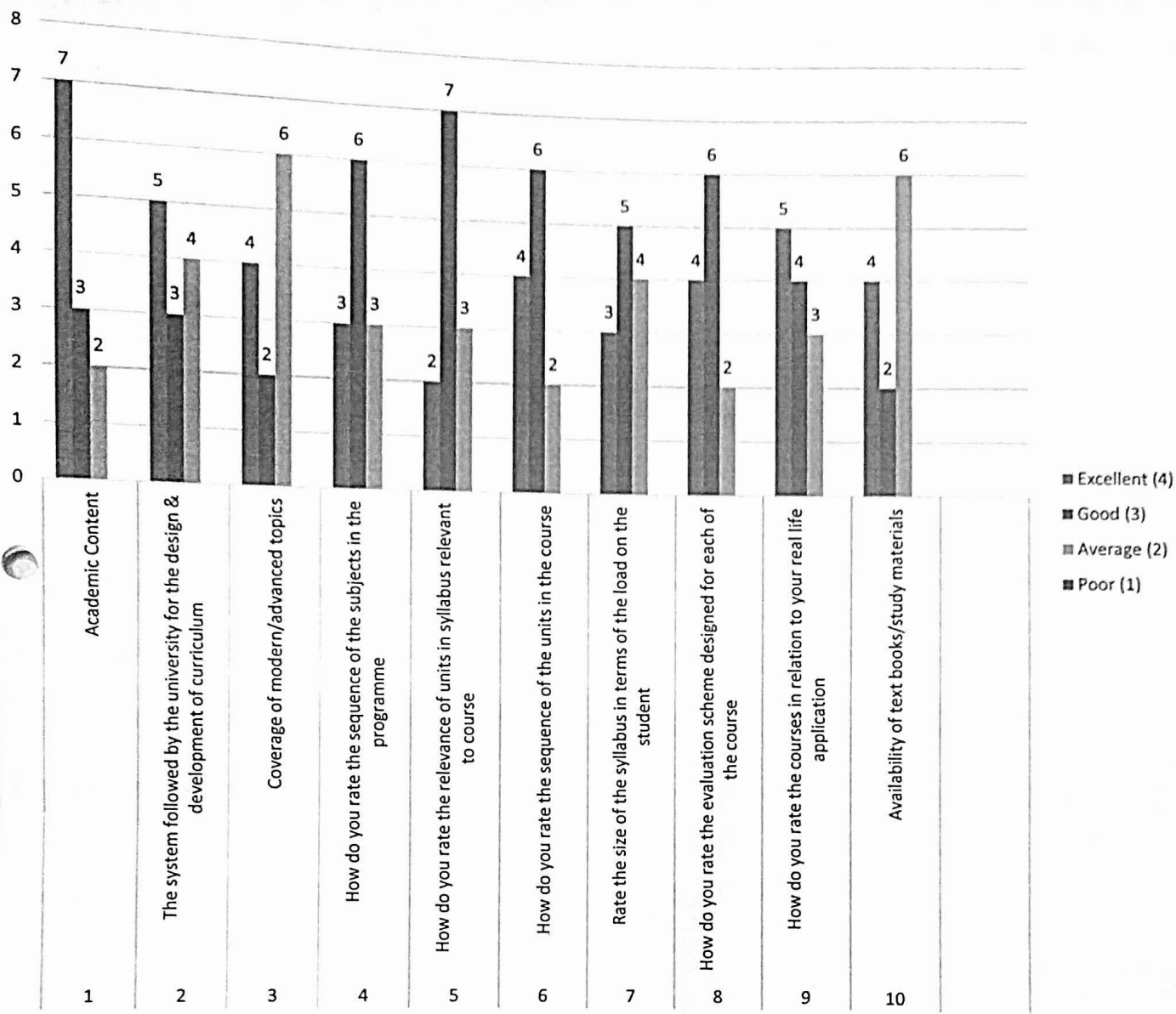
**Employer Feedback BBA 2nd Shift
2022-2023**



BBA I SHIFT
FEEDBACK ANALYSIS (TEACHERS)
ACADEMIC SESSION 2022-23 (ODD SEMESTER)

TOTAL FACULTY-12

		Excellent (4)	Good (3)	Average (2)	Poor (1)
1	Academic Content	7	3	2	0
2	The system followed by the university for the design & development of curriculum	5	3	4	0
3	Coverage of modern/advanced topics	4	2	6	0
4	How do you rate the sequence of the subjects in the programme	3	6	3	0
5	How do you rate the relevance of units in syllabus relevant to course	2	7	3	0
6	How do you rate the sequence of the units in the course	4	6	2	0
7	Rate the size of the syllabus in terms of the load on the student	3	5	4	0
8	How do you rate the evaluation scheme designed for each of the course	4	6	2	0
9	How do you rate the courses in relation to your real life application	5	4	3	0
10	Availability of text books/study materials	4	2	6	0



BBA I SHIFT
 FEEDBACK ANALYSIS (TEACHERS)
 ACADEMIC SESSION 2022-23 (EVEN SEMESTER)
 TOTAL FACULTY-12

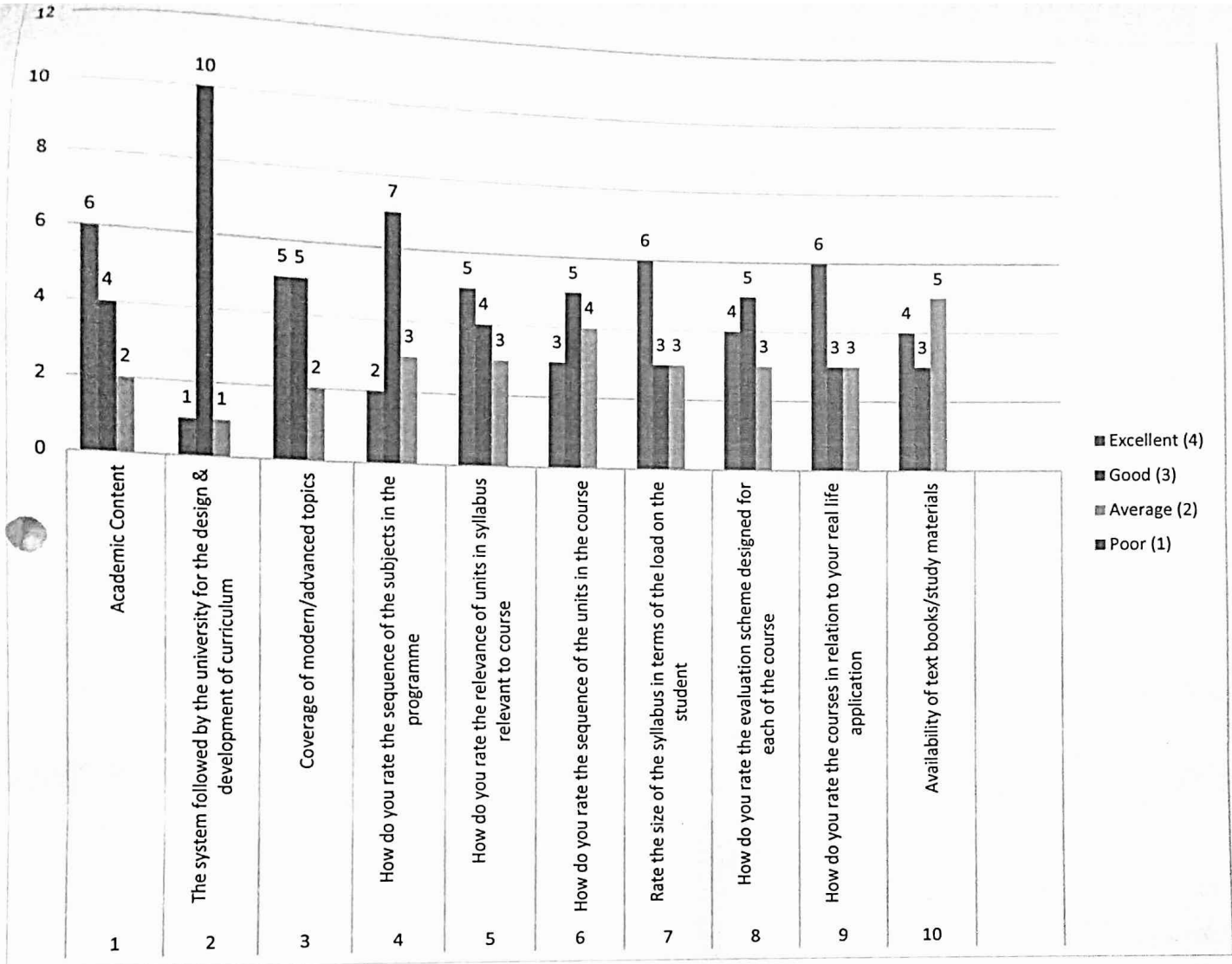
		Excellent (4)	Good (3)	Average (2)	Poor (1)
1	Academic Content	6	4	2	0
2	The system followed by the university for the design & development of curriculum	1	10	1	0
3	Coverage of modern/advanced topics	5	5	2	0
4	How do you rate the sequence of the subjects in the programme	2	7	3	0
5	How do you rate the relevance of units in syllabus relevant to course	5	4	3	0
6	How do you rate the sequence of the units in the course	3	5	4	0
7	Rate the size of the syllabus in terms of the load on the student	6	3	3	0
8	How do you rate the evaluation scheme designed for each of the course	4	5	3	0
9	How do you rate the courses in relation to your real life application	6	3	3	0
10	Availability of text books/study materials	4	3	5	0

Placement

facilities

facilities in lab

resources



Placement

facilities

lab

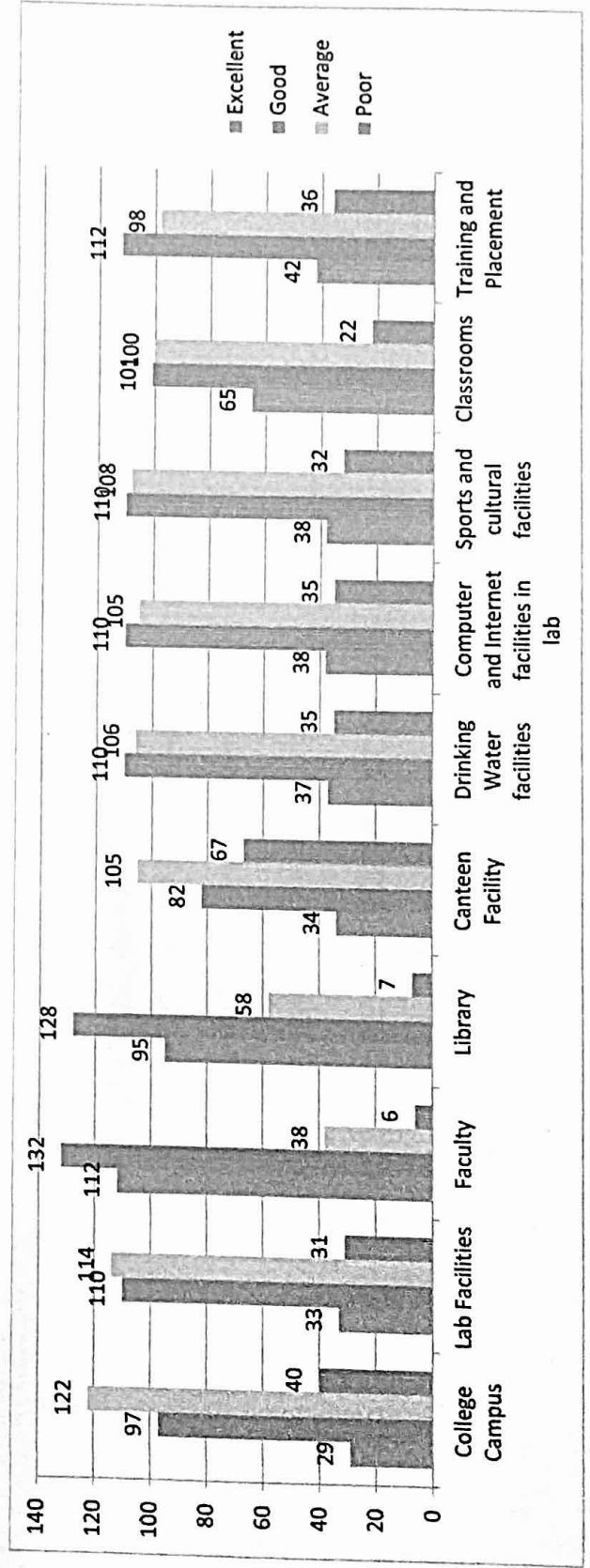
LAW

FEEDBACK ANALYSIS (STUDENT)

ACADEMIC SESSION (2022-23) ODD SEMESTER

TOTAL STUDENTS-288

S. NO	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	College Campus	29	97	122	40
2	Lab Facilities	33	110	114	31
3	Faculty	112	132	38	6
4	Library	95	128	58	7
5	Canteen Facility	34	82	105	67
6	Drinking Water facilities	37	110	106	35
7	Computer and Internet facilities in lab	38	110	105	35
8	Sports and cultural facilities	38	110	108	32
9	Classrooms	65	101	100	22
10	Training and Placement	42	112	98	36



B. Curriculum/ Syllabus

S. NO	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic Content	84	98	84	22
2	Coverage of Modern Syllabus	86	102	94	6
3	How do you rate the sequence of the subjects that you have studied?	80	110	90	8
4	How do you rate the relevance of units in syllabus relevant to your course?	77	94	107	10
5	How do you rate the sequence of the units of the course?	78	110	92	8
6	Rate the size of syllabus in terms of the load on the students	88	92	98	10
7	How do you rate the evaluation scheme designed for each of the course?	66	108	102	12
8	How do you rate the course that have you learnt in relation to your real life application?	77	86	105	20
9	Availability of text books/study materials	84	102	94	8
10	Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	98	84	86	20
11	Usefulness of Test and assignment	80	98	92	18
12	Benefit you derived from the course	108	88	80	12

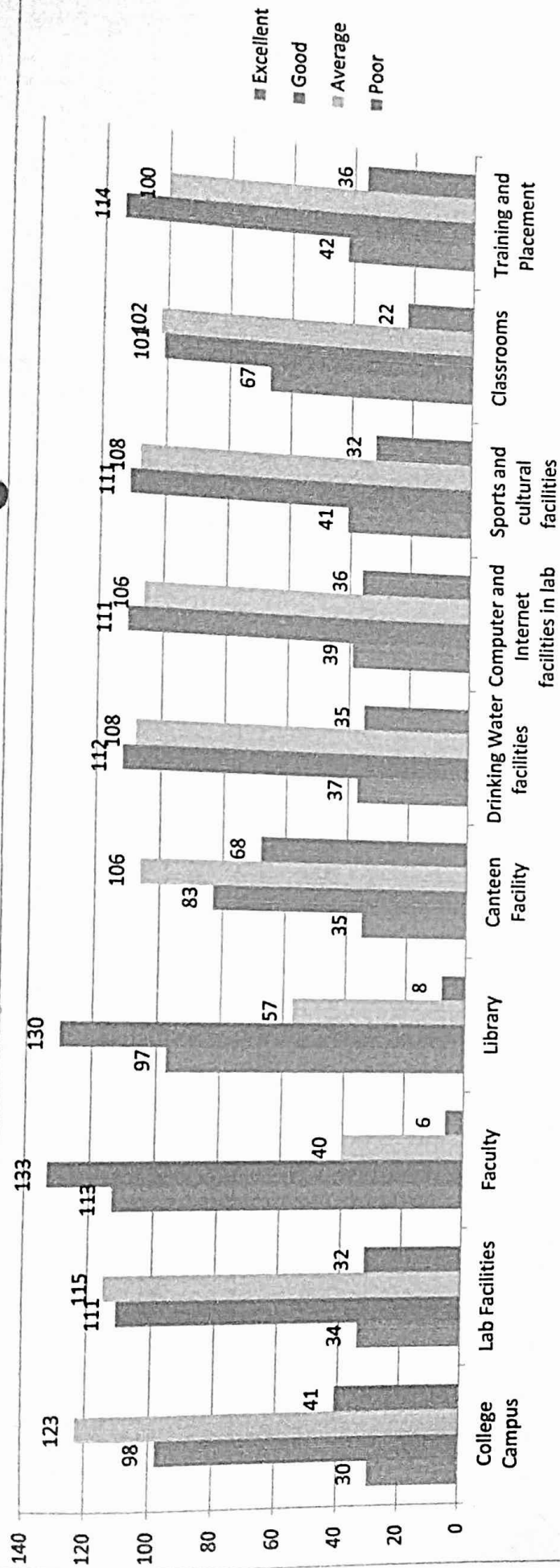


■ Excellent
 ■ Good
 ■ Average
 ■ Poor

FEEDBACK ANALYSIS (STUDENT)
ACADEMIC SESSION (2022-23) EVENSEMESTER

TOTAL STUDENTS-292

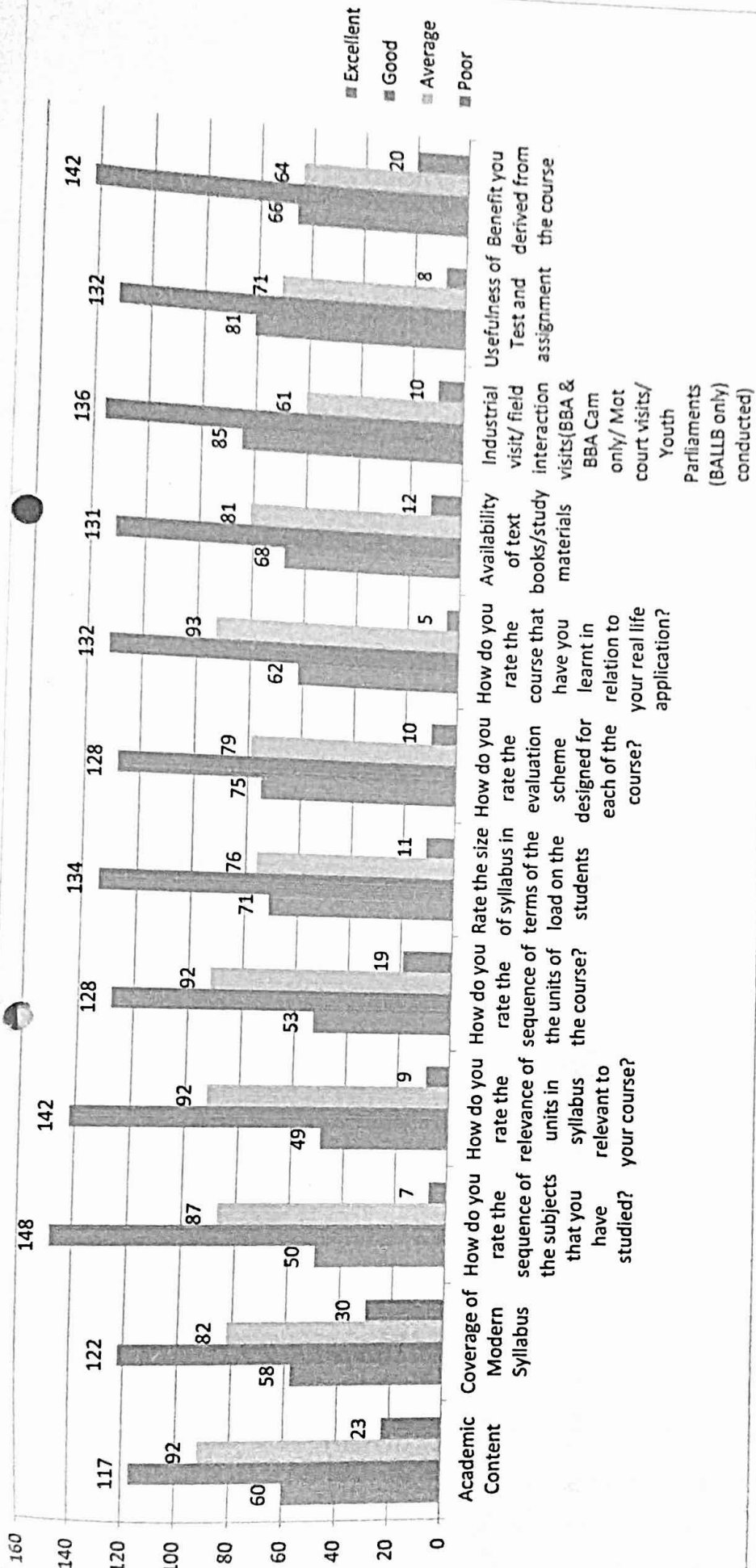
S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	College Campus	30	98	123	41
2	Lab Facilities	34	111	115	32
3	Faculty	113	133	40	6
4	Library	97	130	57	8
5	Canteen Facility	35	83	106	68
6	Drinking Water facilities	37	112	108	35
7	Computer and Internet facilities in lab	39	111	106	36
8	Sports and cultural facilities	41	111	108	32
9	Classrooms	67	101	102	22
10	Training and Placement	42	114	100	36



B. Curriculum/ Syllabus

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic Content	60	117	92	23
2	Coverage of Modern Syllabus	58	122	82	30
3	How do you rate the sequence of the subjects that you have studied?	50	148	87	7
4	How do you rate the relevance of units in syllabus relevant to your course?	49	142	92	9
5	How do you rate the sequence of the units of the course?	53	128	92	19
6	Rate the size of syllabus in terms of the load on the students	71	134	76	11
7	How do you rate the evaluation scheme designed for each of the course?	75	128	79	10

8	How do you rate the course that have you learnt in relation to your real life application?	62	132	93	5
9	Availability of text books/study materials	68	131	81	12
10	Industrial visit/ field interaction visits(BBA & BBA Cam only/ Mot court visits/ Youth Parliaments (BALLB only) conducted)	85	136	61	10
11	Usefulness of Test and assignment	81	132	71	8
12	Benefit you derived from the course	66	142	64	20



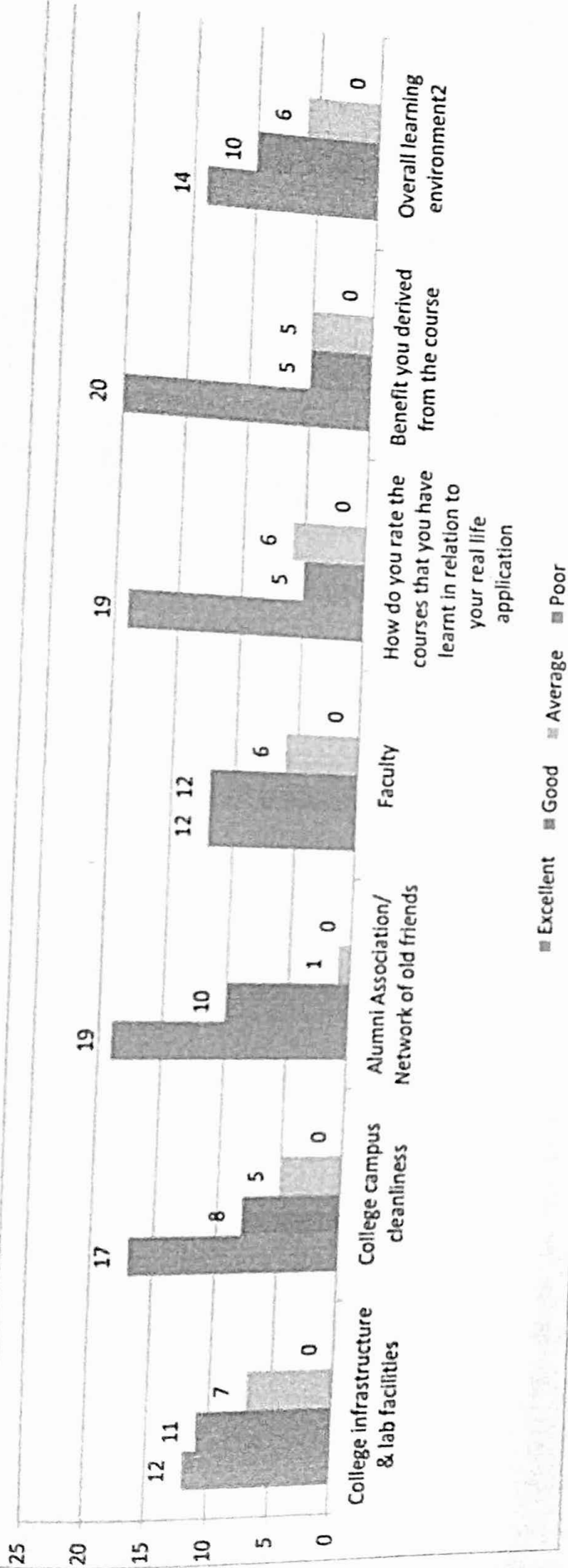
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FEEDBACK ANALYSIS (ALUMNI)

ACADEMIC SESSION (2022-23)

TOTAL STUDENTS-30

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	College infrastructure & lab facilities	12	11	7	0
2	College campus cleanliness	17	8	5	0
3	Alumni Association/ Network of old friends	19	10	1	0
4	Faculty	12	12	6	0
5	How do you rate the courses that you have learnt in relation to your real life application	19	5	6	0
6	Benefit you derived from the course	20	5	5	0
7	Overall learning environment ²	14	10	6	0

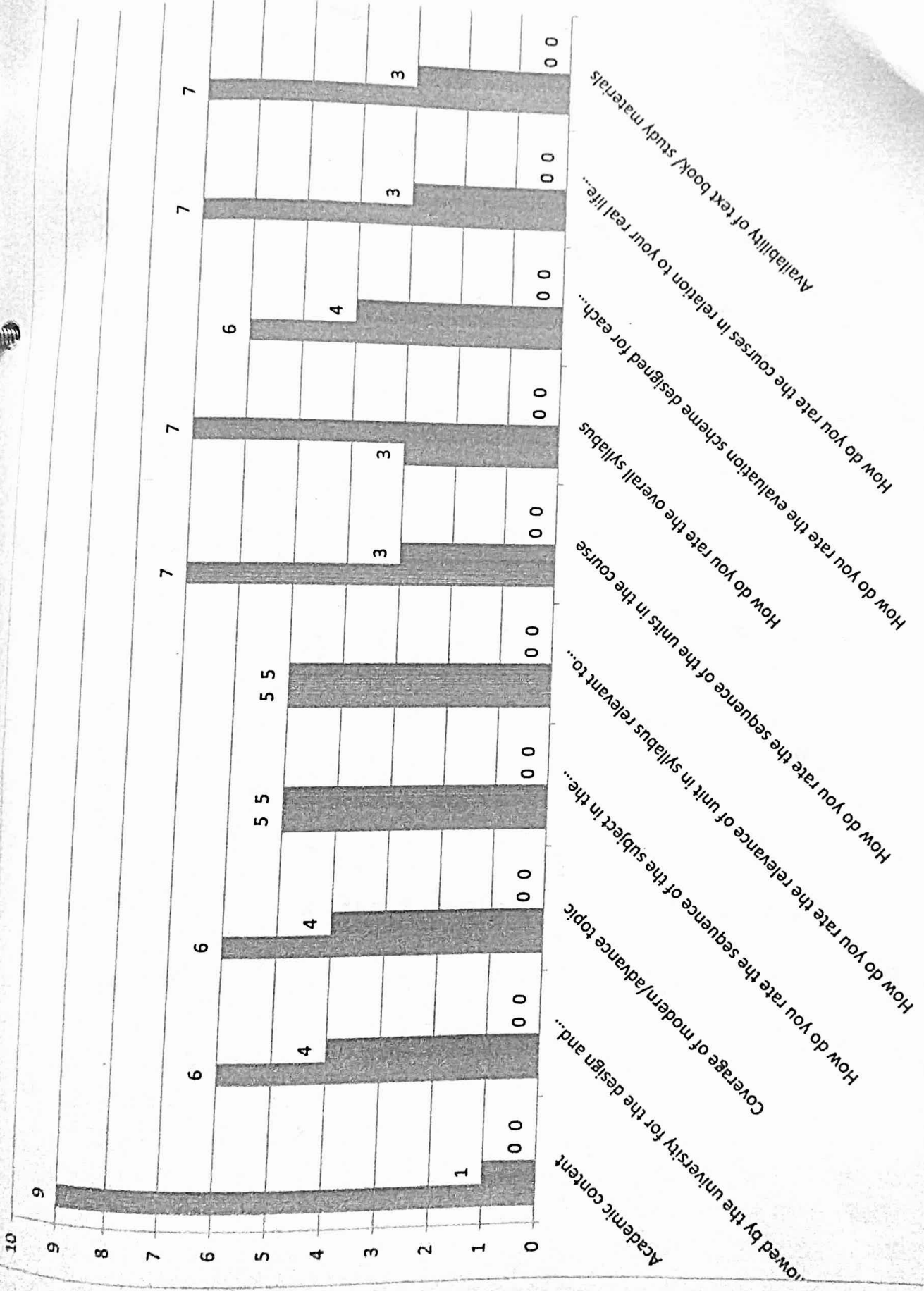


FEEDBACK ANALYSIS (TEACHERS)
ACADEMIC SESSION (2022-23) (ODD SEMESTER)

TOTAL TEACHERS-10

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic content	9	1	0	0
2	The system followed by the university for the design and development of curriculum	6	4	0	0
3	Coverage of modern/advance topic	6	4	0	0
4	How do you rate the sequence of the subject in the programme	5	5	0	0
5	How do you rate the relevance of unit in syllabus relevant to course	5	5	0	0
6	How do you rate the sequence of the units in the course	7	3	0	0
7	How do you rate the overall syllabus	3	7	0	0
8	How do you rate the evaluation scheme designed for each of the course	6	4	0	0
9	How do you rate the courses in relation to your real life application?	7	3	0	0
10	Availability of text book/ study materials	7	3	0	0

■ Excellent
 ■ Good
 ■ Average
 ■ Poor



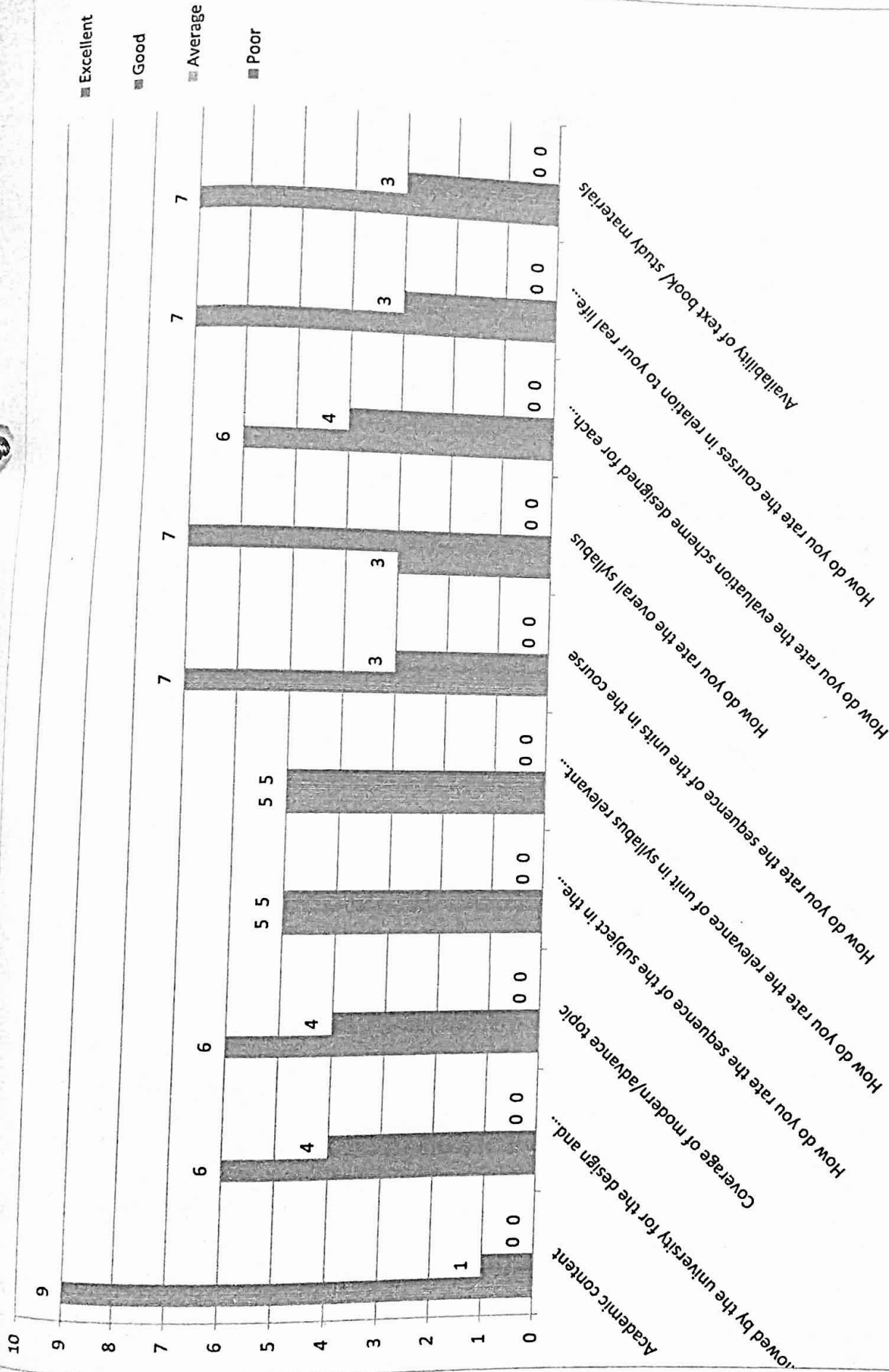
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FEEDBACK ANALYSIS (TEACHERS)

ACADEMIC SESSION (2022-23) (EVEN SEMESTER)

TOTAL TEACHERS -12

S. No.	Particulars	Excellent(4)	Good(3)	Average(2)	Poor(1)
1	Academic content	11	1	0	0
2	The system followed by the university for the design and development of curriculum	7	5	0	0
3	Coverage of modern/advance topic	6	6	0	0
4	How do you rate the sequence of the subject in the programme	8	4	0	0
5	How do you rate the relevance of unit in syllabus relevant to course	5	7	0	0
6	How do you rate the sequence of the units in the course	5	7	0	0
7	How do you rate the overall syllabus	7	5	0	0
8	How do you rate the evaluation scheme designed for each of the course	10	2	0	0
9	How do you rate the courses in relation to your real life application?	5	7	0	0
10	Availability of text book/ study materials	8	4	0	0



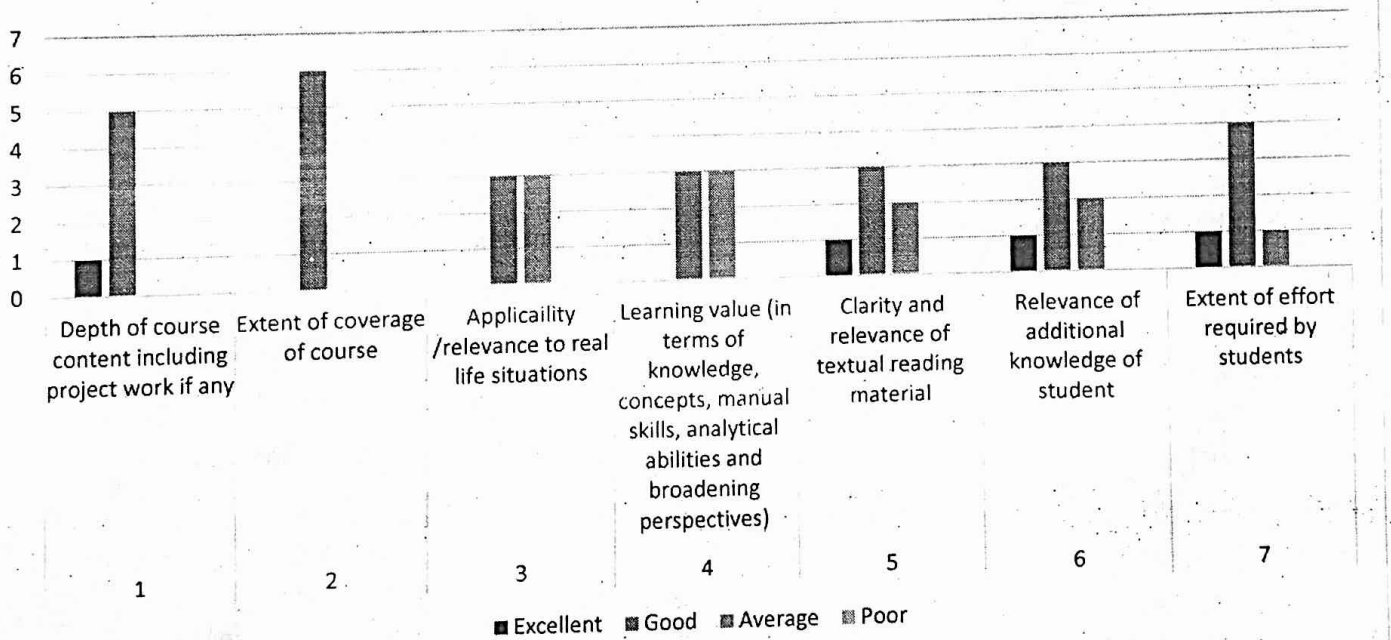
Feedback Form (BALLB) – Employer

2022-2023

Table: Feedback Form Employer

	Particulars	Excellent	Good	Average	Poor
1	Depth of course content including project work if any	1	5	0	0
2	Extent of coverage of course	0	6	0	0
3	Applicability /relevance to real life situations	0	3	3	0
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	0	3	3	0
5	Clarity and relevance of textual reading material	1	3	2	0
6	Relevance of additional knowledge of student	1	3	2	0
7	Extent of effort required by students	1	4	1	0

**Employer Feedback BALLB
2022-2023**



FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

(2021 -2022)

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Table 1: Students feedback and action taken report

Based on the students feedback, appropriate changes were made as is notified in the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was include advanced learning modules.	As the curriculum is decided by GGSIPU , We a an institution framed BBA CAM syllabus in coordination with other institute of GGSIPU offering same course prepared the curriculum and forwarded to the university which finally go approved by the university and implemented from Academic Year (2021-2022).
2.	Students suggested the need for job oriented courses, training for facing Interviews during campus selection. They also requested to provide career Guidance and expert talks by industrialists.	Career guidance programs were given and counselling cell supported the development of soft skills and communication ability.
3	Participation in outside college activities	Few Final year Students presented the paper in the International Conferences in renowned universities under the guidance of faculty members.
4.	Faculty-student interaction may be enhanced.	Learning Management System through interactive activities in Online teaching enables the mutual interaction between faculty and students. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
5.	Well Equipped Computer lab with advanced softwares can be made available.	Research oriented workshops and seminars have been organized by the institution for enhancing research capabilities of students. Many sophisticated equipment were purchased to carry out active research

6.	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning. More books of different subjects should be inculcated as per curriculum requirement.	Our Library is equipped with INFLIBNET, DELNET and with Management Journals.
7.	As extension activities are part of the curriculum, more activities suiting the current needs were to be organised.	Value added course in the form of language course (French and Spanish Language) organized for the betterment of students Workshops and Seminars were conducted on Conservation of Environment and Protection of Biodiversity, Techniques of Urban Agriculture, Personal Development, Skill Development, Self Defence Training and Disaster Management, General and Reproductive Health for Women.

Table 2: Faculty feedback and action taken report

Faculties feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

S.No.	FEEDBACK	ACTION TAKEN REPORT
1	Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus.	Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented
2.	Case study, Role play, Management games and discussion approach may be introduced. Group assignments and projects to be given.	All the exercises were given to the students in the form of case studies, role plays, management games and discussions. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out.
3.	E- Waste recycling must be encouraged among student community.	Students spreaded awareness about e waste recycling through community education programmes and extension activities
4.	Impact factor journals may be listed out. Access to Journals can be made free.	List of Journals with impact factor was prepared with the consultation of Management Committee members and subject experts by each department.
6.	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.

7	Research activities must be strengthened by conducting research conventions and conferences	Enhanced research activities by conducting Research Workshops and Conferences
8	Plagiarism check softwares should be purchased by the institute.	The Proposal is under consideration.

Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

S.No.	FEEDBACK	ACTION TAKEN
1.	More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses.	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives was encouraged
2.	Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged.
3.	Involve alumni in Alumni Association and take their suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumina were invited to give motivational talks to the students
4.	Gender awareness programs to be organised	Gender Sensitization Programmes were supported through activities of various centres such as Women's Studies Centre, Gandhain Studies Centre, Dr. Ambedkar's Studies Centre, Department of Life Long Learning and Extension
5.	Capacity building programmes may be organised for staff.	Capacity building Programmes were (FDP's) regularly organised for both teaching and non-teaching staff.
6	Employability skills may be improved.	Various vocational and skill training programs by the Faculty of Community

		Education and Entrepreneurship Development and the Department of Physical Education and Special Education were organised. Communication skills training, career action coaching management training leadership training were given to the students
7	Training programme may be organised to improve the placement opportunities.	IQAC organised training programme on "Training of Trainers in National Building Activities towards Educational Equity in Universities".
8	Entrepreneurship development programmes may be conducted.	Training on "Business Skill Development for Women Entrepreneurs" was conducted by IQAC.

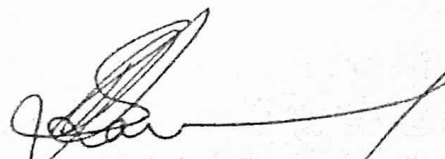
Table 5: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2021-2022 and the action taken were given below

S.NO	FEEDBACK	ACTION TAKEN
1.	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively	The soft skill training focused more on Participative games and team building.
2.	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students
3.	Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process	Intensive training on aptitude training was planned for the next academic year.

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable actions were taken so as to satisfy the expectations of all the Stakeholders. This further helped us to improvise our curriculum as per the expectations.



Prof.(Dr.)Anil Parkash Sharma
Director, IIMT

XXX. VII. XXII

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020 -2021)

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

Table 1: Students feedback and action taken report

Based on the students feedback, appropriate changes were made as is notified in the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was include advanced learning modules.	As the curriculum is decided by GGSIPU so we can only forward the suggestions at institutional level to the university. Rest final decision regarding revision of syllabus is taken by university only.
2.	Students suggested the need for job oriented courses, training for facing Interviews during campus selection. They also requested to provide career Guidance and expert talks by industrialists.	Career guidance programs were given and counselling cell supported the development of soft skills and communication ability.
3	Participation in outside college activities	Few Final year Students presented the paper in the International Conferences in renowned universities under the guidance of faculty members.
4.	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Learning Management System through interactive activities in Online teaching enables the mutual interaction between faculty and students. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
5.	Well Equipped Computerlab equipped with advanced softwares can be made available.	Research outcomes of the institution was enhanced by establishment of common Advanced Research Laboratories, State of the art Laboratories Many sophisticated equipment were purchased to carry out active research

6.	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning. More books of different subjects should be inculcated as per curriculum requirement.	Our Library was equipped with INFLIBNET, DELNET and with Management Journals.
7.	As extension activities are part of the curriculum, more activities suiting the current needs were to be organised.	Talks on Corporate Social Responsibility and Skill India was organized Workshops and Seminars were conducted on Conservation of Environment and Protection of Biodiversity, Techniques of Urban Agriculture, Personal Development, Skill Development, Self Defence Training and Disaster Management, General and Reproductive Health for Women.

Table 2: Teachers feedback and action taken report

Teachers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

S.No.	FEEDBACK	ACTION TAKEN REPORT
1	Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus.	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented
2.	Case study and Role Play approach may be introduced. Group assignments and projects to be given.	Case study assignments and Role Play exercises were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out.
3.	E- Waste recycling must be encouraged among student community.	Students spread awareness about e waste recycling through community education prog and extension activities
4.	Impact factor journals may be listed out. Access to Journals can be made free.	List of Journals with impact factor was prepared with the consultation of Management Committee members and subject experts by each department.
6.	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.

7	Research activities must be strengthened by conducting research conventions and conferences	Enhanced research activities by conducting Research Workshops and Conferences
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Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

S.No.	FEEDBACK	ACTION TAKEN
1.	More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses.	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives was encouraged
2.	Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged.
3.	Involve alumni in Alumni Association and take their suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumina were invited to give motivational talks to the students
4.	Gender awareness programs to be organised	Gender Sensitization programmes were supported through activities of various centres such as Women's Studies Centre, Gandhain Studies Centre, Dr. Ambedkar's Studies Centre, Department of Life Long Learning and Extension
5.	Capacity building programmes may be organised for staff.	Capacity building Programmes were regularly organised for both teaching and non-teaching staff.
6	Employability skills may be improved.	Various vocational and skill training programs by the Faculty of Community Education and Entrepreneurship Development and the Department of Physical Education and Special Education were organised. Communication skills training, career action coaching management training leadership training were given to the students

7	Training programme may be organised to improve the placement opportunities.	IQAC organised training programme on "Training of Trainers in National Building Activities towards Educational Equity in Universities".
8	Entrepreneurship development programmes may be conducted.	Training on "Business Skill Development for Women Entrepreneurs" was conducted by IQAC.

Table 5: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2020-2021 and the action taken were given below

S.NO	FEEDBACK	ACTION TAKEN
1.	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively	The soft skill training focused more on participative games and team building.
2.	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students
3.	Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process	Intensive training on aptitude training was planned for the next academic year.

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable actions were taken so as to satisfy the expectations of all the Stakeholders. This further helped us to improvise our curriculum as per the expectations.



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Director, IIMT

Xiii. i. XXii

FEEDBACK ACTION TAKEN REPORT 2020-2021

Feedback for this academic year 2020-21 was obtained by an online method with soft copy. Feedback from four stakeholders have been obtained Students, alumni, Employers and Faculty members. The feedback has been exclusively on the curriculum design and content and Infrastructure.

Process of analysis: Student feedback was taken for each class and each semester. Employers of the graduating classes (BBA,BBA CAM and BALLB) and of alumni have been considered. Faculties have given their observations on the shortcomings that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been average with all stakeholder expressing satisfaction with the outcomes. The responses have been positive with respect to content, design and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered and forwarded to the university for further consideration.

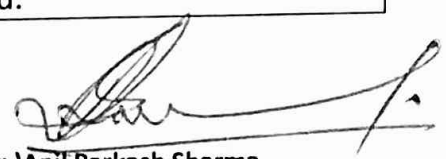
A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and has been submitted to the IQAC. It has been noticed that there can be improvements made in the process of feedback collection. It is noted that all the stakeholders responded very well for the all types of questions as the feedback was also available on website to it was a best way to collect the responses. Though this year, it was mailed also to better response rate and it was a successful effort as desired. After intense deliberations, the IQAC has made recommendations in the Action Taken Report for the feedback report to be shared with departments and teachers.

The following course of action has been suggested:

1. The department to deliberate on the suggestions. New plans that could be feasible to be implemented in 2020-21. As an outcome of this decision, and as a recurring issues that came up during the feedback analysis to be handled on priority basis. One core area for improvement have been listed below to be initiated in 2020-21:
2. Certain suggestions can only be incorporated in the next syllabus revision which is due in 2021. It has been resolved that each department deliberate on the inclusion of suggestions after taking expert opinion from alumni and industry.
3. Suggestions that can be initiated from the year 2020-21 at the classroom level, in terms of added inputs , reference assignments for students, guest lectures, and inclusion of tutorials in the timetable of the students where they can solve the problems of the subjects very easily.

COLLEGE INFRASTRUCTURE FACILITIES

S.No.	Points Raised	Action Taken
1.	COLLEGE CAMPUS	Internet facility exists in the campus. Wi-Fi is under process. The Faculty of Management and Technology is well equipped with Wi-Fi coverage. Also, there are leased lines of BSNL Internet to support the individual departments and faculty members with Broad band connection.
2.	LAB FACILITIES	Modernization of labs is a regular process. New software's and computers are added in the labs for the convenience of the students in their curriculum.
3.	FACULTY	As the feedback for the students is excellent regular faculty is being appointed through the advertisements in the newspaper.
4.	LIBRARY	The computerization of Library, under process, with installation of better computers, is almost complete. Separate library has been developed for different departments of Management and Law.
5.	CANTEEN	As students were not much satisfied with the canteen facilities but now with the suggestions of the students canteen has been renovated with specified rate lists and the quality of food and space has been improved.


Prof.(Dr.)Anil Parkash Sharma
Director, IIMT

Xiii. Xxii

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2019 -2020)

INTRODUCTION

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Table 1: Students feedback and action taken report

Based on the students feedback, appropriate changes were made as is notified in the following table.

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1.	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was include advanced learning modules.	As the curriculum is decided by GGSIPU so we can only forward the suggestions at institutional level to the university. Rest final decision regarding revision of syllabus is taken by university only.
2.	Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career Guidance and expert talks by industrialists.	Certificate programs like IPR, MS Excel, Entrepreneurship etc. were introduced during the period of May-June 2020. Career guidance programs were given and counselling cell supported the development of soft skills and communication ability.
3	Awareness among every student to publish articles may be created. Research manuscript quality check can be made free access.	Few Final year Students presented the paper in the International Conferences in renowned universities under the guidance of faculty members.
4.	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Learning Management System (Google Classrooms) through interactive activities in Online teaching enables the mutual interaction between faculty and students. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
5.	Well Equipped Computerlab equipped with advanced softwares can be made available.	Research outcomes of the institution was enhanced by establishment of common Advanced Research Laboratories, State of the art Laboratories Many sophisticated equipment were purchased to

		carry out active research
6.	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning. More books of different subjects should be inculcated as per curriculum requirement.	Our Library was equipped with INFLIBNET, DELNET and with Management Journals.
7.	As extension activities are part of the curriculum, more activities suiting the current needs were to be organised.	Observation of International Yoga Day, SWACCH BHARAT was carried out Talks on Corporate Social Responsibility and Skill India was organized Workshops and Seminars were conducted on Conservation of Environment and Protection of Biodiversity, Personal Development, Skill Development, Self Defence Training and Disaster Management, General and Reproductive Health for Women.

Table 2: Teachers feedback and action taken report

Teachers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

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2.	Case study approach may be introduced. Group assignments and projects to be given.	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out.
3.	E- Waste recycling must be encouraged among student community.	Students spread awareness about e waste recycling through community education program and extension activities through IIMT Eco Club.
4.	Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum. Refresher courses to enrich the learning experience of the faculty may be organised.	Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the meetings
5.	Impact factor journals may be listed out. Access to Journals can be made free.	List of Journals with impact factor was prepared with the consultation of BoS members and subject experts by each department. Free access facility for faculty and research scholars to e-Journals [INFLIBNET] was given.
6.	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.
7	Research activities must be strengthened by conducting research conventions and conferences	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods

Table 3: Parents feedback action taken report

The feedback from parents and in response the action taken is illustrated in the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Make the teaching more practical based and interesting.	Courses under Industrial Motivational Campaign by MSME, Govt. were conducted for the students
2.	Focus more on research-based teaching. Learning strategies to expose the students the latest developments in research.	Departments organized talks by industrial Experts and alumni. Industrial and research exposure in various research institutions were provided.
3.	Practical Knowledge to be imparted which will help them to face real life situations.	Courses like Advance Excel, Intellectual Property Rights, Digital Marketing, and Entrepreneurship Development were conducted to train students to face real market situations.

Table 4: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

S.No.	FEEDBACK	ACTION TAKEN
1.	More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses.	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives was Encouraged
2.	Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged. Lectures were encouraged.
3.	Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumina were invited to give motivational talks to the students
4.	Gender awareness programs to be organised	Gender Sensitization programmes were supported through activities of various Experts.
5.	Capacity building programmes may be organised for staff.	Capacity Building programmes were regularly organised for both teaching and non-teaching staff.

6	Employability skills may be improved.	Communication skills training, career action coaching management training leadership training were given to the students
7	Training programme may be organised to improve the placement opportunities.	IQAC organised training programme on Career Counselling and Placement opportunities under Ideal Training and Placement Cell.
8	Entrepreneurship development programmes may be conducted.	Training on "Business Skill Development for Women Entrepreneurs" was conducted by IQAC.

Table 5: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2019-2020 and the action taken were given below

S.NO	FEEDBACK	ACTION TAKEN
1.	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively	The soft skill training focused more on participative games and team building.
2.	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students
3.	Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process	Intensive training on aptitude training was planned for the next academic year.

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders


Prof. (Dr.) Anil Parkash Sharma
Director, IIMT

XXIV . VII . XX

FEEDBACK ACTION TAKEN REPORT 2018-19

Feedback for this academic year 2018-19 was obtained by an offline method with hard copy. Feedback from four stakeholders have been obtained Students, alumni, parents and teachers. The feedback has been exclusively on the curriculum design and content and Infrastructure.

Process of analysis: Student feedback was taken for each class and each semester. Parents of the graduating classes (BBA,BBA CAM and BALLB) and of alumni have been considered. Teachers have given their observations on the lacunae that they have observed in a few subjects and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered. In general, the feedback has been positive with all stakeholder expressing satisfaction with the outcomes. The responses have been positive with respect to content, design and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered.

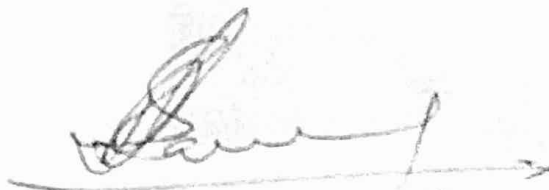
A feedback analysis report has thus been prepared. The relevant and specific suggestions given have been listed out and has been submitted to the IQAC. It has been noticed that there can be improvements made in the process of feedback collection. It is noted that some stakeholders do not respond after the students graduate(Alumni). It could be more effective to collect the feedback before they finish their final exams by placing the feedback forms on the website. This year, it was mailed. After intense deliberations, the IQAC has made recommendations in the Action Taken Report for the feedback report to be shared with departments and teachers.

The following course of action has been suggested:

1. The department to deliberate on the suggestions. New plans that could be feasible to be implemented in 2019-20. As an outcome of this decision, and as a recurring issues that came up during the feedback analysis to be handled on priority basis. One core area for improvement have been listed below to be initiated in 2019-20:
2. Certain suggestions can only be incorporated in the next syllabus revision which is due in 2020. It has been resolved that each department deliberate on the inclusion of suggestions after taking expert opinion from alumni and industry.
3. Suggestions that can be initiated from the year 2019-20 at the classroom level, in terms of added inputs , reference assignments for students, guest lectures, and inclusion of tutorials in the timetable of the students where they can solve the problems of the subjects very easily.

COLLEGE INFRASTRUCTURE FACILITIES

S.No.	Points Raised	Action Taken
1.	COLLEGE CAMPUS	Internet facility exists in the campus. Wi-Fi is under process. The Faculty of Management and Technology is well equipped with Wi-Fi coverage. Also, there are leased lines of BSNL Internet to support the individual departments and faculty members with Broad band connection.
2.	LAB FACILITIES	Modernization of labs is a regular process. New software's and computers are added in the labs for the convenience of the students in their curriculum.
3.	FACULTY	As the feedback for the students is excellent regular faculty is being appointed through the advertisements in the newspaper.
4.	LIBRARY	The computerization of Library, under process, with installation of better computers, is almost complete. Separate library has been developed for different departments of Management and Law.
5.	CANTEEN	As students were not much satisfied with the canteen facilities but now with the suggestions of the students canteen has been renovated with specified rate lists and the quality of food has been improved further feedback will be taken in the 19-20 session regarding the changes made in the canteen.


XV. VII. XIX

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STUDENT FEEDBACK FORM

Academic Session - 2022-2023 (Even Semester)

Batch- 2020-23

Class- BBA CAM 6

Excellent	Good	Average	Poor
(4)	(3)	(2)	(1)

A. College Infrastructure Facilities

S.No	Particulars	Excellent 4	Good 3	Average 2	Poor 1
1	College Campus				✓
2	Lab Facilities		✓		
3	Faculty		✓		
4	Library			✓	
5	Canteen facilities			✓	
6	Drinking Water Facilities			✓	
7	Computer and Internet facilities in Lab		✓		
8	Sports and Cultural Facilities		✓		
9	Classrooms		✓		
10	Training and Placement Cell			✓	

Any Other Suggestion..... Good Campus and excellent faculties.....

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B. Curriculum/Syllabus

S.No	Particulars	Excellent 4	Good 3	Average 2	Poor 1
1	Academic Content				
2	Coverage of Modern Syllabus	✓			
3	How do you rate the sequence of the subjects that you have studied?		✓		
4	How do you rate the relevance of units in syllabus relevant to course?		✓		
5	How do you rate the sequence of the units of the course?			✓	
6	Rate the size of syllabus in terms of the load on the student			✓	
7	How do you rate the evaluation scheme designed for each of the course?			✓	
8	How do you rate the course that have you learnt in relation to your real life application?			✓	
10	Availability of text Books /Study Materials		✓		
11	Industrial Visits/Field Interaction Visits(BBA& BBACAM only)/Moot Court Visits/Youth Parliament(BALLB only) Conducted		✓		
12	Usefulness of Tests and Assignments		✓		
13	Benefits you derived from the course.			✓	

Date:-

2023/12/25 15:28

2

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7	Computer and Internet facilities in Lab		✓		
8	Sports and Cultural Facilities			✓	
9	Classrooms			✓	
10	Training and Placement Cell		✓		

Any Other Suggestion.....

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12	Usefulness of Tests and Assignments		✓		
13	Benefits you derived from the course.		✓		

Date:-

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6	Drinking Water Facilities			✓	
7	Computer and Internet facilities in Lab			✓	
8	Sports and Cultural Facilities				✓
9	Classrooms			✓	
10	Training and Placement Cell		✓		

Any Other Suggestion..... Need to Improve Canteen facilities.

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12	Usefulness of Tests and Assignments			✓	
13	Benefits you derived from the course.			✓	

Date:-

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STUDENT FEEDBACK FORM

Academic Session - 2022-2023 (Even Semester)

Batch- 2020-23

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7	Computer and Internet facilities in Lab		✓		
8	Sports and Cultural Facilities		✓		
9	Classrooms		✓		
10	Training and Placement Cell		✓		

Any Other Suggestion..... *No ground, should have play ground.*

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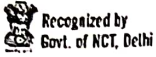
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12	Usefulness of Tests and Assignments			✓	
13	Benefits you derived from the course.			✓	

Date:-

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FACULTY FEEDBACK FORM
Academic Session 2022-23 (EVEN SEMESTER)

Excellent	Good	Average	Poor
(4)	(3)	(2)	(1)

SN	Particulars	Excellent 4	Good 3	Average 2	Poor 1
1	Academic Content		✓		
2	The system followed by the university for the design & development of curriculum		✓		
3	Coverage of modern/advanced topics		✓		
4	How do you rate the sequence of the subjects in the programme			✓	
5	How do you rate the relevance of units in syllabus relevant to course			✓	
6	How do you rate the sequence of the units in the course			✓	
7	Rate the size of the syllabus in terms of the load on the student		✓		
8	How do you rate the evaluation scheme designed for each of the course		✓		
9	How do you rate the courses in relation to your real life application		✓		
10	Availability of text books/study materials		✓		

Any other suggestions (What do you think can be done to improve the curriculum/syllabus)

Change in curriculum is required as it should include
more practical knowledge.

24-7-23

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FACULTY FEEDBACK FORM (EVEN SEM)

Excellent	Good	Average	Poor
(4)	(3)	(2)	(1)

SN	Particulars	Excellent 4	Good 3	Average 2	Poor 1
1	Academic Content		✓		
2	The system followed by the university for the design & development of curriculum		✓		
3	Coverage of modern/advanced topics	✓			
4	How do you rate the sequence of the subjects in the programme		✓		
5	How do you rate the relevance of units in syllabus relevant to course		✓		
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9	How do you rate the courses in relation to your real life application	✓			
10	Availability of text books/study materials		✓		

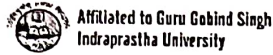
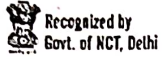
Any other suggestions (What do you think can be done to improve the curriculum/syllabus)

Supportive Management

24 July 23

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FACULTY FEEDBACK FORM Academic Session 2022-23 (EVEN SEMESTER)

Excellent (4)	Good (3)	Average (2)	Poor (1)
------------------	-------------	----------------	-------------

SN	Particulars	Excellent 4	Good 3	Average 2	Poor 1
1	Academic Content	✓			
2	The system followed by the university for the design & development of curriculum		✓		
3	Coverage of modern/advanced topics	✓			
4	How do you rate the sequence of the subjects in the programme		✓		
5	How do you rate the relevance of units in syllabus relevant to course	✓			
6	How do you rate the sequence of the units in the course		✓		
7	Rate the size of the syllabus in terms of the load on the student	✓			
8	How do you rate the evaluation scheme designed for each of the course		✓		
9	How do you rate the courses in relation to your real life application	✓			
10	Availability of text books/study materials	✓			

Any other suggestions (What do you think can be done to improve the curriculum/syllabus)

Very good and supportive management & staff

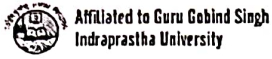
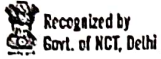
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FACULTY FEEDBACK FORM Academic Session 2022-23 (EVEN SEMESTER)

Excellent (4)	Good (3)	Average (2)	Poor (1)
------------------	-------------	----------------	-------------

SN	Particulars	Excellent 4	Good 3	Average 2	Poor 1
1	Academic Content		✓		
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3	Coverage of modern/advanced topics		✓		
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8	How do you rate the evaluation scheme designed for each of the course			✓	
9	How do you rate the courses in relation to your real life application			✓	
10	Availability of text books/study materials			✓	

Any other suggestions (What do you think can be done to improve the curriculum/syllabus)

24.7/23

Academic session 2022-23

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Alumni Feedback Form

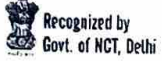
Excellent (4)	Good (3)	Average (2)	Poor (1)
------------------	-------------	----------------	-------------

SN	Particulars	Excellent 4	Good 3	Average 2	Poor 1
1	College infrastructure & Lab facilities		✓		
2	College campus cleanliness		✓		
3	Alumni Association /Network of old friends		✓		
4	Faculty	✓			
5	How do you rate the courses that you have learnt in relation to your real life application			✓	
6	Benefits you derived from the course		✓		
7	Overall learning environment		✓		

Any other suggestion: College should work on more
curriculum activities.



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Excellent	Good	Average	Poor
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2	College campus cleanliness		✓		
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4	Faculty	✓			
5	How do you rate the courses that you have learnt in relation to your real life application		✓		
6	Benefits you derived from the course		✓		
7	Overall learning environment		✓		

Any other suggestion: More Medical Facilities in college.

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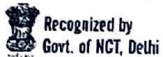
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ESTD. 1999

IIMT

IDEAL INSTITUTE OF MANAGEMENT AND TECHNOLOGY



16 X, Karkardooma Institutional Area, Delhi - 110092
 Website : <http://www.ideal institute.edu.in>

Under the Aegis of
 Internal Quality Assurance Cell (IQAC), IIMT

Alumni Feedback Form

Excellent	Good	Average	Poor
(4)	(3)	(2)	(1)

SN	Particulars	Excellent 4	Good 3	Average 2	Poor 1
1	College infrastructure & Lab facilities			✓	
2	College campus cleanliness		✓		
3	Alumni Association /Network of old friends				✓
4	Faculty			✓	
5	How do you rate the courses that you have learnt in relation to your real life application				✓
6	Benefits you derived from the course				✓
7	Overall learning environment		✓		

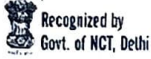
Any other suggestion: Institution had provided excellent knowledge & education & faculties are very supportive throughout the course.

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IDEAL INSTITUTE OF MANAGEMENT AND TECHNOLOGY



Affiliated to Guru Gobind Singh Indraprastha University



Approved by Bar Council of India



Accredited by National Assessment and Accreditation Council (NAAC)



An ISO 9001:2015 Certified Institution

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6	Benefits you derived from the course				✓
7	Overall learning environment		✓		

Any other suggestion: *We enjoy alot in college, college should work more on place next*

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Employer Feedback Form

ACADEMIC SESSION 2022-2023

CO. NAME:- PRATHME SHWARA CONSULTING PVT. LTD.

DESIGNATION OF EMPLOYER:- SHAGUN GUPTA (DIRECTOR)

BATCH- 2020-23

CLASS- BBA

Excellent	Good	Average	Poor
(4)	(3)	(2)	(1)

SN	Parameters	Excellent 4	Good 3	Average 2	Poor 1
1	Depth of course content including project work if any		✓		
2	Extent of coverage of course	✓			
3	Applicability /relevance to real life situations		✓		
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5	Clarity and relevance of textual reading material		✓		
6	Relevance of additional knowledge of student		✓		
7	Extent of effort required by students			✓	

Any other suggestion:

Dedicated.

DATE:-

16 X, Karkardooma Institutional Area, Delhi - 110092
 Website : <http://www.ideal institute.edu.in>

Under the Aegis of
 Internal Quality Assurance Cell (IQAC), IIMT

Employer Feedback Form

ACADEMIC SESSION 2022-2023

CO.NAME:- Sonnenkraft Solutions, LLP, FF 103, Dohli chamber
DESIGNATION OF EMPLOYER:- Sidhartha Ratan (Director)

BATCH- 2022 -23

CLASS- BBA(CAM)

Excellent	Good	Average	Poor
(4)	(3)	(2)	(1)

SN	Parameters	Excellent 4	Good 3	Average 2	Poor 1
1	Depth of course content including project work if any		✓		
2	Extent of coverage of course	✓			
3	Applicability /relevance to real life situations	✓			
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5	Clarity and relevance of textual reading material		✓		
6	Relevance of additional knowledge of student			✓	
7	Extent of effort required by students		✓		

Any other suggestion:

 good efforts

DATE:-

Under the Aegis of
 Internal Quality Assurance Cell (IQAC), IIMT

Employer Feedback Form

ACADEMIC SESSION 2022-2023

CO.NAME:- Wealthedge legal Private ltd.

DESIGNATION OF EMPLOYER:- Sakshi Sharma (Manager HR)

BATCH- BAMB (2012-2023)

CLASS-

Excellent	Good	Average	Poor
(4)	(3)	(2)	(1)

SN	Parameters	Excellent 4	Good 3	Average 2	Poor 1
1	Depth of course content including project work if any			✓	
2	Extent of coverage of course		✓		
3	Applicability /relevance to real life situations		✓		
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5	Clarity and relevance of textual reading material	✓			
6	Relevance of additional knowledge of student		✓		
7	Extent of effort required by students			✓	

Any other suggestion: Good learning skills

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DATE:-

16 X, Karkardooma Institutional Area, Delhi - 110092
Website : <http://www.ideal institute.edu.in>

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Employer Feedback Form

ACADEMIC SESSION 2022-2023

CO.NAME:- *Learning Routes*

DESIGNATION OF EMPLOYER:-

Shruti Mahajan (Interim Head H.R. Head)

BATCH- *2020-2023*

CLASS- *BBA*

Excellent	Good	Average	Poor
(4)	(3)	(2)	(1)

SN	Parameters	Excellent 4	Good 3	Average 2	Poor 1
1	Depth of course content including project work if any	✓			
2	Extent of coverage of course	✓			
3	Applicability /relevance to real life situations	✓			
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
5	Clarity and relevance of textual reading material			✓	
6	Relevance of additional knowledge of student			✓	
7	Extent of effort required by students	✓			

Any other suggestion: *Hard working, Dedicated*

DATE:-