

Fifth Semester

LLB
Subject: Human Rights

Paper Code: LLB 307
LA PSDA1 C4

Objectives: This paper aims to (i) expose students to the history, theory, law and practice of human rights protection both in international and national framework (ii) provide them improved ability to critically evaluate the implementation and enforcement of human rights law; (iii) make them critically examine the functioning of Human Right Commissions and the multifaceted commissions formulated for protecting the vulnerable groups; and (iv) critically analyse the functioning of NHRC.

Course Outcome: (i) to sensitise students towards handling all legal matters with human right approach; (ii) to undertaking pro-bono lawyering in human rights matters by applying critical thinking and problem solving skills gained through PSD activities; (iii) to make them apply their knowledge of Human Rights Law in their profession; (iv) to equip the students with sufficient knowledge and tools for human rights lawyering to fight against human right violations; and (v) to enable them to evaluate the effectiveness of statutes in its implementations and formulate pragmatic suggestions.

UNIT-I: Concept, Evolution and Development

(Lectures-10)

- a. Meaning, Nature and Significance
- b. Evolution (Global): From Ancient Period to League of Nations; World Wars to UDHR
- c. Evolution (National): Indian History of Human Rights: From Vedic Period to Constitution
- d. Universalism v/s Cultural Relativism
- e. Modern Developments
- f. Generations of Human Rights

UNIT-II: Treaty Bodies and International Bill of Human Rights

(Lectures-10)

- a. Office of UN High Commissioner for Human Rights, Human Right Council, Commissions on Human Rights; other Committees: CESCR, CCPR, CEDAW, CAT, CERD, CRC, CMW, SPT, CRPD, CED
- b. International Bill of Human Rights and International Implementation Mechanism: UDHR, ICCPR and its Protocols, ICESCR and its Protocol

UNIT-III: Human Right Protection in India

(Lectures-10)

- a. Constitutional Provisions (Fundamental rights and Directive Principles)
- b. Application of International Human Rights Law in India
- c. Role of judiciary in Protecting Human rights
- d. Permissible Limitations on human rights
- e. The Protection of Human Rights Act, 1993
- f. NHRC and State Human right Commissions: Composition, Powers and Functions
- g. NCW, NCM, NCSC and NCST
- h. Role of Civil Societies and Media

Eighth Semester

LLB

Subject: Women and Law

Paper Code: LLB 412 (c)
L4 PSDA1 C4

Objectives: The objective of the course is to (i) expose students to the complex and multidisciplinary - social, political, economic, religious and legal problems women face in a male dominated society with focus on the issues specific to India; (ii) develop a critical understanding of the historical discrimination and victimization of women; (iii) make them to critically appreciate rights and protection provided for the women in the Constitution and in various laws and schemes - personal and general; and (iv) sensitize students on gender issues, to introspect on their attitudes and beliefs and question the gender discrimination.

Course Outcome: (i) The knowledge that the students will gain from this course will help them to work for emancipation and empowerment of women to achieve gender equality.

Unit-I: Women and Constitution

(Lectures-10)

a. Status of Women in India

- i. Women in India during different periods: Vedic Period, Post Vedic Period, Medieval Period, British Period, Post Independent India

b. Women under different Religions

- i. Women in Hindu Religion
- ii. Women in Islam
- iii. Women in Christianity
- iv. Women in Parsi Religion

c. International Instruments on Rights of Women

- i. Introduction
- ii. Preamble of United Nations Charter
- iii. Convention on the Political Rights of Women, 1953
- iv. Convention on the Nationality of Married Women, 1957
- v. Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages, 1962
- vi. Convention on Elimination of All Forms of Discrimination against Women, 1979
- vii. Format of the Convention
- viii. Reservations
- ix. Optional Protocol
- x. Declaration on Elimination of Violence against Women, 1993
- xi. Other Instruments

d. Women and Constitution of India

- i. Preamble
- ii. Equality Provisions and Fundamental Rights
- iii. Equality and Directive Principles of State Policy
- iv. Fundamental Duties related to Equality

Ninth Semester

LLB

Subject: Legal Ethics and Court Craft

Paper Code: LLB 501
L3 PSDA3 C4

Objectives: This course aims to (i) impart knowledge about professionalism consistent with the legal profession's values and standards; and (ii) boost the ability of students to bridge the gap between law and society, exercising proper professional and ethical responsibilities to clients and the entire legal system.

Course Outcome: After getting familiarized with legal provisions, guidelines, and judicial decisions on the subject, students will be able to (i) take appropriate decisions when faced with any dilemma of professional ethics; and (ii) fully equipped to demonstrate a great commitment to professionalism, critical and pragmatic thinking, ethical behaviour, court crafts and leadership.

Unit-I: Growth and Evolution of the Legal Profession in India (Lectures-12)

- a. Legal Education in India- Development and the Role of its Regulatory Authorities
- b. Importance of the legal profession
- c. Development of law relating to legal profession in India
- d. The Advocates Act, 1961- An overview
- e. Bar Council of India-
 - i. Its constitution
 - ii. Powers and Duties
- f. State Bar Councils-
 - i. Its constitution
 - ii. Powers and Duties
- g. Different Committees under Bar Council of India and State Bar Councils
- h. Admission and enrollment of advocates
- i. Disqualification for enrolment
- j. Rights to practice
- k. Professional and other misconduct- Meaning
- l. How to make a complaint against an advocate
- m. Procedure after a complaint has been referred to a Disciplinary Committee
- n. Punishments
- o. Review and Appeal against the order of the disciplinary committees
- p. Consumer Protection Act- Advocates Deficiency of Service

Unit-II: Professional Ethics and Emerging Issues in Advocacy (Lectures-10)

- a. Duty to court
- b. Duty to client
- c. Duty to opponent
- d. Duty to colleague
- e. Duty towards society and obligation to render legal aid
- f. Deficiency of Service by Lawyers and the Consumer Protection Act
- g. Advertising in legal profession
- h. Lawyers strike
- i. Entry of Foreign law firms in India

Fifth Semester

LLB

Subject: Environmental Studies and Environmental Law

Paper Code: LA 201

LA PSDAI CA

Objectives: This paper aims to enable the students to (i) generate sensitivity towards the environmental issues; (ii) critically evaluate the role of law, policy and institutions in the conservation and management of natural resources as well as pollution control; (iii) examine critically the environment laws and policies both at the national and international level; and (iv) interpret landmark rulings relating to environment.

Course Outcome: (i) to create critical awareness on contemporary environmental and allied topics such as trans-boundary pollution, carbon trading, sustainable development, waste management; and (ii) inculcate pro bono environmental lawyering skills through PSD activities.

UNIT-I: Introduction to Environmental Studies & Legal Framework for Environmental Protection: International and National Perspective (Lectures-16)

- a. Introduction to Environmental Studies
 - i. Environment: Meaning & Concept
 - ii. Environment and human interface: An Overview
 - iii. Religion and Environment - An Overview
 - iv. Pollution, Environment Pollution: Meaning, Kinds and Issues
- b. International Legal Framework
 - i. Environmental Law: Human Rights Perspective
 - ii. Stockholm Declaration & Rio-Declaration: Brief Overview
 - iii. Introduction to Sustainable Development – SDGs -MDGs
 - iv. UNEP
- c. Introduction to Indian Legal Framework
 - i. Constitutional Guidelines
 - ii. Pre -Environmental Legislations - Law of Torts, Law of Crimes, Cr. P.C., etc.
 - iii. Emergence of Environmental Legislations

UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution (Lectures-16)

- a. The Water (Prevention and Control of Pollution) Act, 1974
 - i. Water Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Water Pollution Control Areas
 - iv. Sample of effluents: Procedure; Restraint Order
 - v. Consent requirement; Procedure, Grant/Refusal, Withdrawal
 - vi. Citizen Suit Provision
- b. Air (Prevention and Control of Pollution) Act, 1981
 - i. Air Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Air Pollution Control Areas
 - iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
 - v. Sample of Effluents: Procedure; Restraint Order
 - vi. Citizen Suit Provision

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI
BACHELOR OF BUSINESS ADMINISTRATION
(COMPUTER AIDED MANAGEMENT)

Environmental Studies

Course Code: BBA(CAM) 213

L - 4, Credits - 4

Objective: The course is designed to impart basic knowledge of the environment, its components and explore different approaches of conserving and protecting environment for the benefit of society. It also deals with the energy resources and current environmental problems faced by the world.

Course Outcomes:

- CO1: Environmental Studies course will provide necessary information and knowledge about the various aspects of environment, ecosystems and related biodiversity.
- CO2: Students will be able to learn and understand about the availability and sustainable use of resources, environmental problems and their short term and long term impacts to humans
- CO3: Course will help them to learn about environmental policies and protocols, social issues and role of human in conservation and protection of environment.
- CO4: Overall, course will help students to develop skills and ability of understanding environment-human relationship

Course Content

Unit I

Fundamentals: The Multidisciplinary nature of environmental studies: Definition, components, scope and importance, need for public awareness; Ecosystems: Concept, Structure and function of an ecosystem, energy flow in ecosystems, food chain, food web, ecological pyramids, ecological succession; Introduction to types, characteristics features, structure and function of different ecosystems including forest, grassland, desert and aquatic ecosystem; Biodiversity: Introduction to biodiversity-definition, genetics, species, ecosystem diversity, biogeographical classification of India, value of biodiversity-consumptive uses, productive, social, ethical, aesthetic and option values, biodiversity at global, national and local level, India as a mega diversity nation, endangered and endemic species of India, hot spots of biodiversity, threats to biodiversity – habitat loss, poaching of wild life, man wildlife conflicts and conservation of biodiversity- in-situ and ex-situ conservation. **(18 hours)**

Unit II

Renewable and Non-renewable Resources: Energy resources, Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources-green fuel; Water Resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems; Forest resources: Use and over-exploitation, deforestation, Timber extraction, mining, dams and their effects on forest and tribal people, case studies; Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies; Food resources: World food problems, changes caused by agriculture and over-grazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies; Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification; Role of individual in conservation of natural resources, Resource Management-Sustainable development. **(12 Hours)**

Unit III

Environmental Pollution: Air Pollution; Types of pollutants, source, effects, sink & control of primary pollutants- CO, NOX, HC, SOx and particulates, effect of pollutants on man & environment: photochemical smog, acid rain and global warming, CO2 Sequestration. Water Pollution; Classification of Pollutants, their sources, waste water treatment (domestic and industrial). Soil Pollution; Composition of soil, classification and effects of solid pollutants and their control; Solid Waste Management; Classification of waste treatment and disposal methods; composting, sanitary land filling, thermal processes, recycling and reuse methods. Hazardous wastes-Classification, radioactive, biomedical & chemical, treatment and disposal- Physical, chemical and biological processes; Marine Pollution: Causes, effects and control of marine pollution, coastal zone management; Thermal pollution-Causes, effects and control of marine pollution, coastal zone management; Disaster Management-Floods, earth quake, cyclone and landslides. (11 hours)

Unit IV

Environmental Policies, Human Population and Environment: Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents, case studies; Some important Environmental laws, issues involved in enforcement of environment legislations, Green bench; carbon footprint, Montreal and Kyoto Protocol, conservation of Biological Diversity, The Chemical Weapons Convention, Environment Impact Assessment; population growth and variation among nations, Impacts on environment and human health, human right, Tribal people and rights, Human and wildlife conflicts in Indian context, Environmental ethics; Role of government and non government organizations in public awareness and environment improvement. (15 hours)

Field work:

visit to local areas to document environmental assets, study of simple ecosystems, study and identification of common plants, birds and insects.

Suggested Readings: (Latest Editions)

1. Gadi, R., Rattan, S., Mohaptra, S., A textbook of Environmental Studies, Kataria Publication.
2. P. Meenakshi, Elements of Environmental Sciences & Engineering, PHI Learning Pvt. Ltd.
3. Kaushik, A. & Kaushik, C.P., Basics of Environment and Ecology, New Age International Publishers.
4. Mishra, D.D., Fundamental Concepts in Environmental Studies, S Chand & Co. Ltd.
5. Bharucha, E., Textbook of Environmental Studies, University Press Pvt. Ltd.
6. Joseph, B., Environmental Studies, Tata McGraw-Hill Publishing Company Ltd.

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI

BACHELOR OF BUSINESS ADMINISTRATION (BBA)

BBA 206: Corporate Governance, Ethics & Social Responsibility of Business

L-4, T-0

Credits: 04

Objective: The course aims to develop an understanding of corporate governance, human values and ethics in business and to apply them in business.

Course Outcomes:

CO1: Exhibit the relevance of Corporate Governance in present times.

CO2: Examine the concept of Human values and their relevance in Business.

CO3: Explain the linkage between Corporate Governance, Human Values and Ethics in Business.

CO4: Discuss the issues related to whistle blowing and moral issues in business.

Course Contents

Unit I

Corporate Governance - Meaning, significance and principles, Management and corporate governance; Theories and Models of corporate governance; Whistle blowing, Class Action; Role of Institutional investors. Codes and Standards on Corporate Governance. Corporate Social Responsibility (CSR): Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability, Consumer Protection Act, Investor Protection Act.
(14 Hours)

Unit II

Human Values: Meaning of Human Values; Formation of Values: Socialization; Types of Values: Social Values, Aesthetic Values, Organisational Values, Spiritual Values; Value Crisis; concept of knowledge and wisdom, wisdom-based management. Concept of Karma and its kinds: Karma Yoga, Nishkam Karma, and Sakam Karma.
(14 Hours)

Unit III

Business Ethics: Concept and significance of Business Ethics in Organizational contexts; Approaches and Practices governing Ethical Decision Making; Codes of Ethics; Normative and descriptive ethical theories. Ethos of Vedanta in management, Role of various agencies in ensuring ethics in corporation; Setting standards of ethical behaviour; Assessing ethical performance.
(14Hours)

Unit IV

Ethical and Moral Issues in Business: Implications of moral issues in different functional areas of business (finance, HR, and marketing). Whistle blowing; Marketing truth and advertising: Manipulation and coercion, Allocation of moral responsibility in advertising; Trade secrets, Corporate disclosure, Insider trading; Equal employment opportunity, Affirmative action, Preferential hiring; Consumerism; Environmental protection.
(14 Hours)

Suggested Readings: (Latest Editions)

1. Fernando, A.C, Business Ethics, Pearson Education.
2. Balachandran V, Corporate Governance, Ethics and Social Responsibility, PHI.
3. Mandal, S.K., Ethics in Business and Corporate Governance, Mc Graw Hill Education Company.
4. Kumar, S., Corporate Governance, Oxford, England: Oxford University Press.
5. Sherlekar, S. A., Ethics in Management, Himalaya Publishing House.

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI
BACHELOR OF BUSINESS ADMINISTRATION (BBA)

BBA217: Environmental Studies

L-4, T-0,

Credits: 4

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Course Content

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Fundamentals: The Multidisciplinary nature of environmental studies: Definition, components, scope and importance, need for public awareness; **Ecosystems:** Concept, Structure and function of an ecosystem, energy flow in ecosystems, food chain, food web, ecological pyramids, ecological succession; **Introduction to types, characteristics features, structure and function of different ecosystems including forest, grassland, desert and aquatic ecosystem;** **Biodiversity:** Introduction to biodiversity-definition, genetics, species, ecosystem diversity, biogeographical classification of India, value of biodiversity-consumptive uses, productive, social, ethical, aesthetic and option values, biodiversity at global, national and local level, India as a mega diversity nation, endangered and endemic species of India, hot spots of biodiversity, threats to biodiversity – habitat loss, poaching of wild life, man wildlife conflicts and conservation of biodiversity- in-situ and ex-situ conservation. **(18 hours)**

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